

# WELF 7029 INDIGENOUS AUSTRALIA: HISTORY, KNOWLEDGE AND PROFESSIONAL PRACTICE

**Credit Points** 10

**Legacy Code** 102744

**Coordinator** Neil Hall ([https://directory.westernsydney.edu.au/search/name/Neil Hall/](https://directory.westernsydney.edu.au/search/name/Neil%20Hall/))

**Description** Working with Indigenous communities is an important field of practice for social and human service workers in statutory as well as community contexts. This subject introduces students to Aboriginal and Torres Strait Islander histories, including pre-contact, colonisation and contemporary developments. Specific attention will be paid to engaging communities - including practice principles, strategies and skills. This subject will emphasise the importance of culturally responsive practices requiring students to have an understanding of their own values and cultures. Critical self-reflection and positioning are vital skills for cultural responsiveness, and will be developed in this subject.

**School** Social Sciences

**Discipline** Social Work

**Student Contribution Band** HECS Band 4 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Postgraduate Coursework Level 7 subject

## Restrictions

Students must be enrolled in programs 1792 Master of Social Work (Qualifying), 1920 Master of Sustainable Tourism and Heritage, 1923 Master of Global Security and Justice, 1936 Master of Sustainable Tourism, Hospitality and Event Management, 4595 Master of Art Therapy or 8083 Bachelor of Research Studies/Master of Research at Western Sydney University.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify and discuss specific ways of doing, being and knowing from Indigenous perspectives.
2. Articulate Indigenous worldviews for use in professional practices.
3. Examine the impacts of history and policy upon the lived experiences of Indigenous peoples.
4. Detail key concepts of wellbeing as determined by Indigenous peoples.
5. Critically analyse professionals' role as agents of social change.

## Subject Content

1. Indigenous history in Australia
2. Indigenous identities and temporalities
3. Policies- past and present
4. Cultural Safety
5. Indigenous people and their concepts of well-being
6. Working with and for Indigenous people

7. Indigenised practice in social work, art therapy and other human services professions
8. Reflecting on your role

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Quiz	30 minutes	15	N	Individual	Y
Poster	1,000 words	35	N	Individual	Y
Essay	2,000 words	50	N	Individual	Y

## Prescribed Texts

- Bennett, B., Green, S. (eds.) (2019). Our voices: Aboriginal social work (2nd ed.). Melbourne, Australia: Palgrave Macmillan

## Teaching Periods

### Autumn (2024)

#### Online

#### Online

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View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=WELF7029\\_24-AUT\\_ON\\_2#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=WELF7029_24-AUT_ON_2#subjects))

### Parramatta City - Macquarie St

#### On-site

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### Autumn (2025)

#### Online

#### Online

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