

# WELF 7017 INTEGRATED PROJECT

**Credit Points** 10

**Legacy Code** 102398

**Coordinator** Charlotte Tusasiirwe ([https://directory.westernsydney.edu.au/search/name/Charlotte Tusasiirwe/](https://directory.westernsydney.edu.au/search/name/Charlotte%20Tusasiirwe/))

**Description** Students will integrate theory and practice in social work through the development of a work-based project related to their organisational context or area of specialisation. The project will be negotiated with an academic advisor and be underpinned by concepts of community engagement/service learning. This project will be concurrent with the field placement and will allow students to plan, undertake and report on a specific aspect of practice in the context of work.

**School** Social Sciences

**Discipline** Social Work

**Student Contribution Band** HECS Band 4 10cp

**Level** Postgraduate Coursework Level 7 subject

**Co-requisite(s)** WELF 7022

## Restrictions

Students must be enrolled in 1792 Master of Social Work (Qualifying)

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate engagement in a sustained critical reading program in their chosen area;
2. Analyse and map the issues and connections between theory, research and practice in a chosen specialty;
3. Demonstrate capacity to plan and undertake a social work project;
4. Critically reflect on relationships between theory, research and practice in their area of specialisation;
5. Evaluate and present their work;
6. Show evidence of reflexive practice.

## Subject Content

Advanced literature searching

Fundamentals of practitioner research

Ethics of research and professional practice

Plan, undertake and report on a specific aspect of practice in the context of work

Investigation methods and techniques related to project plans

Preparing written project reports

Preparing and presenting project

Undertaking higher order reflective practice

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Proposal	1,000 words	35	N	Individual
Report	1,500 words	50	N	Individual
Reflection	500 words	15	N	Individual

Teaching Periods

## 2nd Half (2022)

### Parramatta - Victoria Rd

#### Weekend

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View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=WELF7017\\_22-2H\\_PS\\_W#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=WELF7017_22-2H_PS_W#subjects))

## 2nd Half (2023)

### Parramatta - Victoria Rd

#### On-site

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