

# WELF 4007 PRACTICE SKILLS FOR SOCIAL WORK

**Credit Points** 10

**Legacy Code** 102351

**Coordinator** George Turner ([https://directory.westernsydney.edu.au/search/name/George Turner/](https://directory.westernsydney.edu.au/search/name/George%20Turner/))

**Description** This subject aims to develop students' knowledge and skill base to work with people in varied environments and during difficult life transitions. The focus will be on acquiring knowledge of practice theory and models and then making use of this knowledge in simulated practice including interviewing and through written critical reflection. The subject emphasises use of self, emotion work and skills in negotiating preferred goals and outcomes with clients.

**School** Social Sciences

**Discipline** Social Work

**Student Contribution Band** HECS Band 4 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 4 subject

**Pre-requisite(s)** WELF 3020 OR WELF 2005

**Equivalent Subjects** WELF 4003 - Critical Social Work Practice Direct

## Restrictions

Students must be enrolled in 1666 - Bachelor of Social Work or 1713 - Bachelor of Criminal and Community Justice/Bachelor of Social Work.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Apply a contemporary social work practice model to a simulated practice situation
2. Evaluate a brief intervention model, demonstrating critical reflection skills and describing the theory that informs the model.
3. Identify relevant social work practice knowledge and skills in contemporary scholarship, in working with clients in varied environments and during difficult life transitions.

## Subject Content

1. Contemporary social work practice principles, theories, models and approaches
2. Brief Intervention skills demonstration using self-reflection and feedback
3. Social Work knowledge and skills in working in varied environments and during difficult life transitions.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Interview	Up to 20 min	40	N	Individual
Reflection	1,500 words	45	N	Individual
Multiple Choice	10 quizzes of 5 questions each	15	N	Individual

Teaching Periods

## Autumn (2024)

### Liverpool

#### On-site

**Subject Contact** George Turner ([https://directory.westernsydney.edu.au/search/name/George Turner/](https://directory.westernsydney.edu.au/search/name/George%20Turner/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=WELF4007\\_24-AUT\\_LP\\_1#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=WELF4007_24-AUT_LP_1#subjects))

### Parramatta - Victoria Rd

#### On-site

**Subject Contact** George Turner ([https://directory.westernsydney.edu.au/search/name/George Turner/](https://directory.westernsydney.edu.au/search/name/George%20Turner/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=WELF4007\\_24-AUT\\_PS\\_1#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=WELF4007_24-AUT_PS_1#subjects))