

WELF 3007 LEADERSHIP, ALLIANCES, SUSTAINABILITY (BLOCK MODE)

Credit Points 10

Legacy Code 101779

Coordinator Scott Avery ([https://directory.westernsydney.edu.au/search/name/Scott Avery/](https://directory.westernsydney.edu.au/search/name/Scott%20Avery/))

Description This subject offers students the opportunity to explore the central role of leadership and alliances in building sustainable Aboriginal and Torres Strait Islander communities. The subject focuses on theories and models of leadership appropriate for Aboriginal and Torres Strait Islander communities: initiating, building and maintaining alliances with individuals and groups and methods to build sustainable communities. In addition, students will examine case studies of Indigenous leadership and communities that have been successful in community building such as socio-economic development, education and community cohesion.

School Social Sciences

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Restrictions

Students must be enrolled in 1689 Bachelor of Community and Social Development.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Describe theories and models of leadership appropriate for Aboriginal and Torres Strait Islander communities
2. Identify and analyse strengths and challenges in a case study Aboriginal and Torres Strait Islander community that can help or hinder sustainability
3. Apply concepts of leadership and alliances to problem-solve an issue within a case study community

Subject Content

Theories and models of leadership appropriate for Aboriginal and Torres Strait Islander communities

Influential Indigenous leaders and their standpoints

Case studies of leadership in action

Study of communities that have been successful in building alliances and maintaining successful leadership and community relations

Examination of measures of success in community building such as socio-economic development, education, community cohesion

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Essay	1500 words	50	N	Individual	
Report	1500 words	50	N	Individual	