WELF 3005 FAMILIES AND SUSTAINABLE COMMUNITIES (BLOCK MODE)

Credit Points 10

Legacy Code 101778

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Description This subject examines the concept of the family within different social and cultural contexts, with a particular focus on the place and significance of family and family relations in Aboriginal and Torres Strait Islander communities. The subject explores the impacts of colonisation and displacement in contributing to family breakdown in Indigenous communities. It also identifies the challenges and issues in building family resources for sustainable communities. Models of good practice for intervention and resource building are examined through case studies.

School Social Sciences

Discipline Human Welfare Studies and Services, Not Elsewhere Classified.

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) WELF 1006 AND
WELF 1009 AND
HUMN 1014

Restrictions

Students must be enrolled in program 1689 Bachelor of Community and Social Development and must have successfully completed 40 credit points including the three pre-requisite subjects listed above.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critically analyse theories of the family and cultural understandings of families and communities
2. Demonstrate critical analysis of the impacts of colonisation and displacement in contributing to family breakdown in Indigenous communities
3. Identify examples of good practice for building sustainable families and communities
4. Critically engage with the challenges and issues in building family resources for sustainable communities

Subject Content

1. Theories of the family
2. Cultural understandings of the family
3. Impact of colonisation and displacement on families and Indigenous communities
4. Families and sustainability ? issues and challenges
5. Families and sustainability strategies for building resources
6. Models of good practice with Indigenous families and communities

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Essay	2,000 Words	50	Y	Individual
Critical Reflection	1,000 Words	50	Y	Individual