

WELF 2003 COMMUNITY WORK AND COMMUNITY DEVELOPMENT (BLOCK MODE)

Credit Points 10

Legacy Code 101774

Coordinator Jim Ife ([https://directory.westernsydney.edu.au/search/name/Jim Ife/](https://directory.westernsydney.edu.au/search/name/Jim%20Ife/))

Description This unit introduces theories and skills in community work and community development. It begins with an analysis of the terms community and community development and their competing meanings and discourses. This is followed by an examination of the breadth and scope of community work at a local, state and global level. The unit will provide an opportunity for students to develop an understanding of the environmental, political, economic and cultural issues relevant to community work and community development practice. The unit will explore examples of Aboriginal and Torres Strait Islander communities, to illustrate the unit content.

School Social Sciences

Discipline Social Work

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Equivalent Subjects WELF 2002 - Community Work and Community Development LGYA 7651 - Community Work and Community Development AREPMetro

Restrictions Students must be enrolled in program 1689 Bachelor of Community and Social Development and must have successfully completed 60 credit points at Level 1.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critically analyse the concepts of community and community development, and identify competing meanings and discursive practices;
2. Identify the ideologies and values underpinning different models of community work and community development;
3. Articulate a critical awareness of the theoretical assumptions underpinning current practices of community development;
4. Demonstrate critical understanding of the value of different models of community development in a diversity of contexts;
5. Critically analyse a community development initiative with an Indigenous community.

Subject Content

Concepts of community and community development
Ideologies and visions underlying community and community Development
Theorising community work and community development
Models of community development - linking to theory

Models of community work practice
Skills for community work and community development practice
Social Justice framework for understanding community development
Community work and community development in a globalised world
Indigenous communities and community development ? issues and challenges

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Essay	1,500 words	30	N	Individual
Presentation on a Community Development Initiative	20 minutes	25	N	Individual
Report on Community Development Initiative	2,000 words	45	N	Individual

Teaching Periods

1st Half

Penrith (Kingswood)

Day

Subject Contact John Hunter ([https://directory.westernsydney.edu.au/search/name/John Hunter/](https://directory.westernsydney.edu.au/search/name/John%20Hunter/))

Parramatta - Victoria Rd

Day

Subject Contact Jim Ife ([https://directory.westernsydney.edu.au/search/name/Jim Ife/](https://directory.westernsydney.edu.au/search/name/Jim%20Ife/))

2nd Half

Penrith (Kingswood)

Day

Subject Contact Jim Ife ([https://directory.westernsydney.edu.au/search/name/Jim Ife/](https://directory.westernsydney.edu.au/search/name/Jim%20Ife/))

Liverpool

Day

Subject Contact Jim Ife ([https://directory.westernsydney.edu.au/search/name/Jim Ife/](https://directory.westernsydney.edu.au/search/name/Jim%20Ife/))