

# WELF 1015 PRACTICUM 1: FOUNDATIONS IN PRACTICE

**Credit Points** 10

**Coordinator** Genevieve Ritchie ([https://directory.westernsydney.edu.au/search/name/Genevieve Ritchie/](https://directory.westernsydney.edu.au/search/name/Genevieve%20Ritchie/))

**Description** This subject explores various models and approaches to youth work practice that promote young people's active involvement, empower them to make decisions, and emphasise cooperation and collaboration, instead of coercion. The subject also incorporates a 140-hour practicum observation component, providing students with first-hand experience and insights into real-world youth work scenarios. Students gain theoretical insights, practical skills, and real-world experience by observing a youth worker in action and assisting with entry level tasks. This integrated approach equips students with a holistic understanding of youth work models and their practical application.

**School** Social Sciences

**Discipline** Youth Work

**Student Contribution Band** HECS Band 4 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 1 subject

**Pre-requisite(s)** WELF 1014 - Introduction to Youth Work Theory and Approaches

## Restrictions

Students must be enrolled in program 1933 Bachelor of Youth Work and have successfully completed 40 credit points at Level 1.

## Learning Outcomes

After successful completion of this subject, students will be able to:

1. Identify and describe a range of youth work models and approaches used by youth workers in the youth work sector.
2. Apply youth work models to real-world scenarios, considering their strengths and limitations.
3. Describe ethical considerations when selecting and applying youth work models.
4. Analyse the ethical aspects of putting diverse youth models into practice.

## Subject Content

- Theories and models for youth work
- Youth work models that promote youth agency, voluntary participation, and are centred on cooperation and collaboration with young people.
- Ethical application of youth work models
- 140-hour youth work field observation component.

## Special Requirements

Legislative pre-requisites

Prior to enrolling in this subject, students must have submitted a:

- Working with Children Check
- National Police Check

Refer to the Special Requirements website for more information.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Summary	500 words	20	N	Individual	N
Case Study	500 words	30	N	Individual	N
Portfolio	1,500 words	50	N	Individual	N

Teaching Periods

## 2nd Half (2025)

**Parramatta - Victoria Rd**

### On-site

**Subject Contact** Genevieve Ritchie ([https://directory.westernsydney.edu.au/search/name/Genevieve Ritchie/](https://directory.westernsydney.edu.au/search/name/Genevieve%20Ritchie/))

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=WELF1015\\_25-2H\\_PS\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=WELF1015_25-2H_PS_1#subjects))