

# TEAC 7128 SECONDARY CURRICULUM 2C

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**Credit Points** 10

**Legacy Code** 102092

**Coordinator** Kay Carroll ([https://directory.westernsydney.edu.au/search/name/Kay Carroll/](https://directory.westernsydney.edu.au/search/name/Kay%20Carroll/))

**Description** From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. All students seeking an additional secondary teaching area qualification must complete this Years 11-12 teaching methodology unit. The unit will examine and model effective contemporary classroom practice to develop students' pedagogical content knowledge. The specifics of the relevant NSW Education Standards Authority Years 11-12 Syllabus and links with the Years 7-10 curriculum will be analysed and critiqued as will current Australian and NSW educational/curriculum policies and priorities. Emphasis will be placed on principles underlying engaged inquiry teaching within the specific secondary subject, on creativity and quality teaching outcomes, on innovative course, unit and lesson planning and on the role of student data in authentic and appropriate assessment practices. Students will have opportunities for investigation and discussion of current research particularly related to sustainability and diversity in the teaching of the specific subject area.

**School Education**

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Postgraduate Coursework Level 7 subject

**Pre-requisite(s)** Students enrolled in 1714 or in 1848 must have successfully completed 20 credit points

**Equivalent Subjects** TEAC 7134 - Secondary Method 2C

**Assumed Knowledge**

Students will be expected to have completed at least one-half of the NSW Education Standards Authority second teaching area requirement (a minimum of four relevant undergraduate/postgraduate units with no more than two subjects at Level 1).

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Professional Task	2,000 words	50	N	Individual
Portfolio	2,000 words	50	N	Individual

Teaching Periods