

# TEAC 7106 PROFESSIONAL EXPERIENCE K - 6

**Credit Points** 10

**Legacy Code** 102111

**Coordinator** Jaydene Barnes ([https://directory.westernsydney.edu.au/search/name/Jaydene Barnes/](https://directory.westernsydney.edu.au/search/name/Jaydene%20Barnes/))

**Description** This unit provides students with a professional experience in a primary school, building on their prior experience in early childhood and community-based settings. The professional experience component of this unit consists of 30 days. Students will link theory and practice while exploring issues involved in understanding the needs of learners within specific school and classroom contexts. Students will design and teach experiences, lessons and units of work in ways that enhance student engagement and learning outcomes, and make relevant links with NSW Education Standards Authority syllabus documents that align with the Australian Curriculum. This professional experience unit supports students to meet the Australian Professional Standards for graduate teachers by focusing on developing professional knowledge, practice and engagement in the primary school context. The unit also gives students opportunities to reflect on their own teaching and learning, and to develop professional goals.

**School** Education

**Discipline** Teacher Education: Early Childhood

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Postgraduate Coursework Level 7 subject

**Pre-requisite(s)** TEAC 7103

**Equivalent Subjects** TEAC 7096 - Primary Professional Experience

**Restrictions**

Students must be enrolled in 1783 Master of Teaching (Birth-5 Years/ Birth-12 Years).

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate understanding of and sensitivity to students' diverse social and cultural contexts, languages and dialects and physical, social and intellectual development, and use this information to inform meaningful and inclusive curriculum planning, including additional literacy and numeracy support.
2. Design sequences of experiences or lessons and units of work that apply knowledge of curriculum content and pedagogies, including science and technology, utilising a range of resources that link meaningfully with NSW Education Standards Authorities documents and the Australian Curriculum.
3. Apply assessment moderation principles to monitor students' progress towards meeting learning outcomes, establish clear, achievable goals for future learning that provide achievable challenges for children of different abilities, and share feedback and goals with students and their families.

4. Evaluate lessons, experiences and units of work and use these evaluations to inform future curriculum planning and practice.
5. Implement appropriate pedagogies including a range of grouping strategies, questioning techniques, and prosocial guidance strategies designed to support student learning and promote student engagement and positive behaviours.
6. Communicate ethically and professionally with staff, students and families, including those from culturally and linguistically diverse backgrounds, and demonstrate evidence of collegial teamwork.
7. Critically reflect on own learning, cultural assumptions in own teaching and schooling practices, feedback from field-based and university-based supervising teachers, and the National Professional Standards framework to develop and enact professional goals, and utilise external professionals and community representatives to broaden professional knowledge and practice.
8. Demonstrate understandings of the relevant legislative, administrative and organisation policies required for teachers and understandings of students' wellbeing and safety including the safe and responsible use of tools and Information and Communication Technologies.
9. Understand the responsibilities of teachers in relation to disability and identify strategies for collaborating with families and other professionals to negotiate learning outcomes and make reasonable adjustments to learning experiences.
10. Utilise Aboriginal English as an Additional Language or Dialect and other support personnel and Indigenous and bilingual community organisations as appropriate to improve educational outcomes for all students.
11. Demonstrate academic literacy and numeracy for professional application.

## Subject Content

1. Applying content from current mandated curriculum documents in planning experiences/lessons and units of work in the primary school context
2. Planning, teaching, managing and assessing for learning: literacy and numeracy assessment, science and technology content and assessment, lesson plans and units of work, processes of assessment moderation, negotiated and differentiated curriculum.
3. Collaborative practice - working effectively with the team around the child
4. Reflective practice - observing, analysing, reflecting on and evaluating own personal professional practice
5. Selecting appropriate resources for teaching and learning, for example, digital, paper-based and concrete materials
6. Professional and ethical practice
7. Relevant legislation and policy documents
8. Australian Professional Standards for Graduate Teachers

## Special Requirements

Legislative pre-requisites

1. Students are required to complete the **two** components of the Working with Children Check (WWCC) process leading to (a) the issuance of a clearance number under the category of volunteer and (b) verification of the clearance number with the NSW Department of Education.

a) Students will need to:

- i. Access the Commission for Children and Young People website and complete an online application form to generate an application number.
- ii. Present an application number and identification to a Service NSW office who will issue a Working with Children Check number via mail or email.

iii. Submit the letter with a valid Working With Children Check number via WesternNow Student Portal. The document is trimmed and recorded as a Special Requirement on your academic record.

WesternNow Student Portal link ([https://wsu.service-now.com/student/?id=sc\\_cat\\_item&sys\\_id=9c8b61a2dbbed8504f58e434059619ed](https://wsu.service-now.com/student/?id=sc_cat_item&sys_id=9c8b61a2dbbed8504f58e434059619ed))

WesternNow Student Portal link ([https://wsu.service-now.com/student/?id=sc\\_cat\\_item&sys\\_id=9c8b61a2dbbed8504f58e434059619ed](https://wsu.service-now.com/student/?id=sc_cat_item&sys_id=9c8b61a2dbbed8504f58e434059619ed))

- b) Students will need to:
- Access the NSW Department of Education WWCC Verification declaration form <https://online.det.nsw.edu.au/jecpc/crc/wwcc.jsf>
  - Carefully read the information about Identity Documents and obtain a copy of the relevant ID documents.
  - Complete and submit the verification declaration form.
  - Once your WWCC verification is complete you will receive an email reply from the DoE Probity Unit confirming your WWCC number has been verified.
  - Submit the verification confirmation email via WesternNow Student Portal. The document is trimmed and recorded as a Special Requirement on your academic record.

2. Students must complete the **two** components of the NSW Department of Education's Child Protection Awareness Training (CPAT)

- a) Students will need to:
- Access the NSW Department of Education's MyPL website <https://mypl.education.nsw.gov.au/>
  - Complete the online Child Protection Awareness Training: Induction
  - Save certificate of completion
  - Submit certificate via WesternNow Student Portal
- b) Students will need to:
- Access the NSW Department of Education's MyPL website <https://mypl.education.nsw.gov.au/>
  - Complete the Child Protection Awareness Training (CPAT): Annual Update for the calendar year
  - Save certificate of completion
  - Submit certificate via WesternNow Student Portal
- Both certificates will be recorded on your student record as Special Requirements with the end date for the Annual CPAT recorded. The CPAT: Annual Update will need to be renewed and submitted on an annual basis.

Students who have not completed both components of the Child Protection Awareness Training will need to withdraw from the subject.

3. Students must complete the ASCIA anaphylaxis e-training and submit their certificate to Submit certificate via WesternNow Student Portal.

4. Students must meet the Inherent Requirements for the Master of Teaching (Birth – 5 Years / Birth -12 Years) (<https://hbook.westernsydney.edu.au/programs/master-teaching-birth-5-years-birth-12-years/>).

5. Students must satisfactorily complete the national Literacy and Numeracy TEST prior to undertaking the final Professional Experience placement.

6. From 2H/Spring 2022, students must be COVID-19 fully vaccinated as per the NSW Public Health Order and NSW Department of Education requirement. If a student is unable to be get an approved vaccination for medical reasons, they will need to approach their doctor who must complete a contraindication form available at: [covid-19-vaccine-contraindication.pdf](https://www.health.nsw.gov.au/Infectious/covid-19/vaccine/Documents/covid-19-vaccine-contraindication.pdf) (nsw.gov.au) (<https://www.health.nsw.gov.au/Infectious/covid-19/vaccine/Documents/covid-19-vaccine-contraindication.pdf>). Students to submit details of all vaccination doses or contraindication form via Western Now form for it to be recorded on their academic record.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Practical	30 days	S/U	Y	Individual
Portfolio	15 minutes	S/U	Y	Individual

Prescribed Texts

- Kavanagh, M. & Kavanagh, M. (2021). Preparing for the teaching profession. Oxford University Press.

Teaching Periods

## Autumn

### Bankstown

#### Day

**Subject Contact** Jaydene Barnes ([https://directory.westernsydney.edu.au/search/name/Jaydene Barnes/](https://directory.westernsydney.edu.au/search/name/Jaydene%20Barnes/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=TEAC7106\\_22-AUT\\_BA\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7106_22-AUT_BA_D#subjects))

## Spring

### Bankstown

#### Day

**Subject Contact** Jaydene Barnes ([https://directory.westernsydney.edu.au/search/name/Jaydene Barnes/](https://directory.westernsydney.edu.au/search/name/Jaydene%20Barnes/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=TEAC7106\\_22-SPR\\_BA\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7106_22-SPR_BA_D#subjects))