

TEAC 7061 LEADERSHIP AND MANAGEMENT

Credit Points 10

Legacy Code 102108

Coordinator Melissa Cama ([https://directory.westernsydney.edu.au/search/name/Melissa Cama/](https://directory.westernsydney.edu.au/search/name/Melissa%20Cama/))

Description This subject explores the complex socio-political context of early childhood and school education. It will focus on the knowledge and skills related to effective management, leadership and advocacy in the education sector. This subject will engage students in review of the legal, ethical and professional accountabilities of teachers. Effective leadership and management theories, models and practices of quality educational providers will be evaluated. Students will also examine strategies for advocacy and building partnerships with families and communities. This subject is included in the Transition Phase of the Master of Teaching program.

School Education

Discipline Teacher Education: Early Childhood

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 7 subject

Equivalent Subjects TEAC 7073 Managing Child and Family Services

Restrictions

Students must be enrolled in 1783 Master of Teaching (Birth-5 Years/ Birth-12 Years), 1784 Master of Teaching (Birth-5 Years), 1773 Master of Teaching (Early Childhood and Primary) or 1774 Master of Teaching (Early Childhood).

Students must have successfully completed 40 credit points before enrolling in this subject.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Examine the roles, functions and accountabilities of leaders and managers in educational settings.
2. Evaluate theories of management and leadership and their application in educational settings.
3. Analyse the legal, professional and ethical dimensions of management practice in educational contexts.
4. Analyse the influence of management and leadership on quality outcomes in educational contexts.
5. Explore strategies for organisational planning and development including maintenance of effective administration, teamwork, staff management and development.
6. Examine strategies to support the development of partnerships with families and communities and advocacy for children, families and the field of education.

Subject Content

1. The Australian policy context.
2. Legal and professional frameworks influencing teachers' professional practice.

3. Theories of leadership and management.
4. The role of the leaders and managers in prior to school and educational contexts.
5. Effective management processes and practices.
6. Leading and working effectively with staff and colleagues.
7. Advocacy as a professional responsibility in professional practice.
8. Ethical dimensions of leadership and management.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Reflection	2,000 words	50	N	Individual	N
Professional Task	2,000 words	50	N	Individual	N

Prescribed Texts

- Stamopoulos, E. & Barblett, L. (2018). Early Childhood leadership in action. Crows nest, Australia: Allen & Unwin

Teaching Periods

Spring (2024)

Bankstown City

On-site

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7061_24-SPR_BK_1#subjects)

Summer (2024)

Bankstown City

On-site

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Autumn (2025)

Bankstown City

On-site

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Spring (2025)

Bankstown City

On-site

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Summer (2025)

Bankstown City

On-site

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