TEAC 7005 ADVANCED ACADEMIC ENGLISH SKILLS

Credit Points 10

Legacy Code 102325

Coordinator Dariush Izadi (https://directory.westernsydney.edu.au/search/name/Dariush Izadi/)

Description This is a language-analysis intensive subject with practical application for real situational English language teaching. It offers students theoretical overviews of language analysis, from the sentential-clausal-lexical-grammatical level to highly contextualised discourse study. It requires students to engage with a variety of real-life instances of language use while also investigating the potentialities of extensive linguistic repertoires. By exposing students to both the realities of actual language use and the possibilities inherent in varieties of English, students are better prepared for the demands of English (second and foreign) language teaching across multiple contexts.

School Humanities & Comm Arts

Discipline English as a Second Language Teaching

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 7 subject

Restrictions

Students must be enrolled in programs 1800 Master of Arts in TESOL, 1801 Graduate Diploma in TESOL, 1816 Master of Translation and TESOL, 1777 Master of Interpreting and Translation, 1780 Master of Arts Translation and Interpreting Studies or 8083 Bachelor of Research Studies. The subject may also be undertaken as a non-award subject.

Assumed Knowledge

English language proficiency equivalent to an overall IELTS score of 7.0.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critically read and synthesise practical-theoretical frames from research literature in linguistics, discourse analysis and academic English
2. Discuss, in linguistic terms, key aspects of language interaction
3. Demonstrate an understanding of the differences between written and spoken discourse
4. Use systematic diagramming techniques for the analysis of English grammar in real-life textual examples
5. Demonstrate theoretical understandings through practical analysis of textual examples.

Subject Content

- The history of English and its lessons for modern speakers: Etymology and historical linguistics
- The Essentials of language: linguistics Overview
- Standard and non-Standards: codification, prescriptive and Descriptive grammars, dictionaries, Grammar Teaching and lexicology
- The sound of English: prosody, phonics and Phonology
- The shapes of words: Morphology, The lexical item and lexical im/possibilities
- The Essentials of language: Grammar, parsing and trees/boxes
- World Englishes: sounds, shapes and sentences around The World
- Semantics and pragmatics: sociolinguistics and speech community and personal style
- discourse analysis: Overview
- Discourse Analysis from the ground up: Conversational Analysis; Systemic Functional Analysis; Ethnography of Communication; Transcription
- Discourse Analysis from the top down: Critical Discourse Analysis; Narrative Theory; Interactional Sociolinguistics
- real-life communication: analysis and learning and adaptation

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Presentation	20 minutes	20	N	Individual	Y
Literature Review	1200 words or equivalent	30	N	Individual	Y
Report	2000 words	50	N	Individual	Y

Prescribed Texts

- Flowerdew, J. (2013). Discourse in English Language Education. Oxon (UK): Routledge.

Teaching Periods

Spring (2024)
Parramatta City - Macquarie St
On-site
Subject Contact Dariush Izadi (https://directory.westernsydney.edu.au/search/name/Dariush Izadi/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7005_24-SPR_PC_1#subjects)

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