

TEAC 4008 PROFESSIONAL PRACTICE BIRTH - 3 YEARS

Credit Points 10

Legacy Code 102680

Coordinator Jaydene Barnes ([https://directory.westernsydney.edu.au/search/name/Jaydene Barnes/](https://directory.westernsydney.edu.au/search/name/Jaydene%20Barnes/))

Description This subject includes intensive on-campus workshops, as students complete a 10-day placement with children under the age of two years and a second 15-day placement with children two – three years of age. There is a strong focus on building relationships with children, staff and families as well as adhering to work health and safety and the Australian Children's Education and Care Quality Authority's (ACECQA) National Quality Standards. Students will assess children's learning and socio-cultural context and use this knowledge to plan innovative and engaging play-based learning experiences.

School Education

Discipline Teacher Education: Early Childhood

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 4 subject

Pre-requisite(s) TEAC 2023

Co-requisite(s) TEAC 3028

Restrictions

Students must be enrolled in 1879 Bachelor of Education (Birth – 5 Years) and have completed 160cp in that program.

Learning Outcomes

1. Apply professional and ethical practice, including appropriate communication skills, to working with other educators.
2. Establish professional goals to improve practice.
3. Provide culturally responsive curriculum and pedagogies to ensure continuity of care for children.
4. Analyse children's play, learning, relationships and dispositions to identify children's capabilities and emerging understandings to enhance connections between home, community and education contexts.
5. Evaluate play-based experiences that you have designed and implemented, that extend children's capabilities, interests and funds of knowledge.
6. Apply the Early Years Learning Framework principles, practices and learning outcomes in documentation, assessment and planning.
7. Interact with children in ways that support children's sense of identity and wellbeing, build relationships, guide behaviour and extend learning.
8. Implement practices that promote children's health, safety and wellbeing in environments that reflect legal requirements and current recommendations in the areas of health and safety.

Subject Content

1. Professional and Ethical Practice

- Introduction to Australian Professional Standards for Graduate Teachers
- The National Quality Standard for Early Childhood Education Care
- Legislation and recommendations for children's health, safety and wellbeing
- Work health and safety protocols in early childhood services
- Reflective practice – including goal setting
- Communication and developing partnerships

2. Documentation and Assessment of Children's learning

- Documenting family and community experiences and funds of knowledge
- Documenting and analysing children's play, learning, dispositions and relationships
- Using the Early Years Learning Framework as an integral part of the planning cycle
- Developing strategies and pedagogies that build relationships, extend learning and guide positive behaviour

3. Meaningful Curriculum

- Culturally responsive curriculum: connecting to children's family, community experiences and funds of knowledge
- Dispositions
- Learning Processes
- Play-Based pedagogies

Special Requirements

Legislative pre-requisites

Prior to enrolling in this subject, students must have satisfactorily completed online Child Protection Awareness Training, have a current Working with Children Check, and completed the online course ASCIA Anaphylaxis: Australasian childcare.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Professional Placement Performance	25 days comprised of 10 days placement 1; 15 days placement 2.	S/US	Y	Individual
Professional Placement Performance	As above	S/US	Y	Individual

Teaching Periods