

# TEAC 4006 PROFESSIONAL EXPERIENCE 4: TRANSITION INTO THE PROFESSION

**Credit Points** 10

**Legacy Code** 102659

**Coordinator** Kellie Jorda ([https://directory.westernsydney.edu.au/search/name/Kellie Jorda/](https://directory.westernsydney.edu.au/search/name/Kellie%20Jorda/))

**Description** Students will participate in a 30-day professional experience set in the context of their future profession and under the supervision of qualified teachers. This is the final professional experience subject in your degree. The completion of this Professional Experience recognises you as a conditionally qualified teacher. This subject aims to recognise your shift from pre-service teacher to beginning teacher. Students will be prepared by exploring issues involved in understanding the needs of learners within specific school and classroom contexts, and will design and teach experiences in ways that will enhance student engagement and student learning outcomes. The subject is designed to develop your professional identity and the importance of continued professional learning, the relationship between professional and community organisations in supporting educators, and how these influence student outcomes. It will build awareness of skills and practices that will help facilitate preservice teacher's personal wellbeing and resilience in their teaching career. The subject links theory and practice and enables students to construct new knowledge and new ways of practice as part of their transition into the teaching profession. In line with primary teaching specialisation requirements, your professional experience may focus on teaching, evaluating and assessing in the subject area of Science and Technology. Students are required to analyse their own learning in relation to the Graduate Teacher Standards through the completion of a Learning Portfolio and the TPA (Teaching Performance Assessment). This subject is included in the Transition Phase of the Bachelor of Education.

**School** Education

**Discipline** Teacher Education: Primary

**Student Contribution Band** HECS Band 1 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 4 subject

**Pre-requisite(s)** TEAC 3021

**Restrictions**

Students must be enrolled in the 1876 Bachelor of Education (Primary) or 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education and have successfully completed 240 credit points.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Apply knowledge of current research to competently plan, deliver, assess and evaluate lesson sequences and units of work across all Learning Areas;
2. Demonstrate the capacity to create and maintain supportive and safe learning environments;

3. Identifies personal learning goals in relation to the Australian Professional Standards for Teachers;
4. Effectively participates in the specific roles and responsibilities of a primary school teacher and contributes positively to the school community beyond the classroom;
5. Refine skills and knowledge related to being a teaching professional, including classroom management; relationships with families, community and other professionals; student wellbeing;
6. Understand professional and ethical practice related to NSW Education policy frameworks;
7. Identify a range of appropriate professional associations and how they can contribute to professional learning and improve teaching practices to support student learning;
8. Compile a range of strategies to build and maintain teacher wellbeing and resilience.

## Subject Content

1. Teaching and planning cycle- using data and assessment evidence about students to inform Lesson planning, assessment and The provision of feedback to students
2. Critical self-reflection with reference to The Australian professional Standards for graduate teachers
3. Connecting research with practice to inform planning and Teaching
4. Pedagogical knowledge to support Teaching and learning decision making
5. Professional and Ethical practices of The Teaching profession
6. Differing Roles and responsibilities of teachers
7. Essential skills and knowledge as A Teaching professional including, professional identity, registering as A teacher, professional associations and professional learning
8. Teacher wellbeing and resilience

## Special Requirements

Legislative pre-requisites

1. Students are required to complete the **two** components of the Working with Children Check (WWCC) process leading to (a) the issuance of a clearance number under the category of either volunteer or paid and (b) verification of the clearance number with the NSW Department of Education.

a) Students will need to:

- i. Access the Commission for Children and Young People website and complete an online application form to generate an application number.
- ii. Present an application number and identification to a Service NSW office who will issue a Working with Children Check number via mail or email.
- iii. Submit the letter with a valid Working With Children Check number via WesternNow Student Portal. The document is trimmed and recorded as a Special Requirement on your academic record. WesternNow Student Portal link ([https://wsu.service-now.com/student/?id=sc\\_cat\\_item&sys\\_id=9c8b61a2dbb8504f58e434059619ed](https://wsu.service-now.com/student/?id=sc_cat_item&sys_id=9c8b61a2dbb8504f58e434059619ed))

b) Students will need to:

- i. Access the NSW Department of Education WWCC Verification declaration form <https://online.education.nsw.gov.au/jecpc/crc/wwcc.jsf>
- ii. Carefully read the information about Identity Documents and obtain a copy of the relevant ID documents.
- iii. Complete and submit the verification declaration form.

iv. Once your WWCC verification is complete you will receive an email reply from the DoE Probity Unit confirming your WWCC number has been verified.

v. Submit the verification confirmation email via WesternNow Student Portal. The document is trimmed and recorded as a Special Requirement on your academic record.

2. Students must complete the NSW Department of Education's Child Protection Awareness Training (CPAT)

Students will need to:

i. Access the NSW Department of Education's MyPL website <https://mypl.education.nsw.gov.au/>

ii. Complete the online Child Protection Awareness Training: Induction

iii. Save certificate of completion

iv. Submit certificate via WesternNow Student Portal

The certificate will be recorded on your student record as Special Requirements. Students who have not completed the Child Protection Awareness Training will need to withdraw from the subject.

3. Students must complete the ASCIA anaphylaxis e-training and submit their certificate to Submit certificate via WesternNow Student Portal.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Professional Placement Performance	80 days	S/U	Y	Individual	Y
Professional Placement Performance	30 days	S/U	Y	Individual	Y
Professional Task	15 - 20 minute presentation	S/U	Y	Individual	Y

Teaching Periods

## Autumn (2025)

### Bankstown City

#### On-site

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View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=TEAC4006\\_25-AUT\\_BK\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=TEAC4006_25-AUT_BK_1#subjects))

## Quarter 2 (2025)

### Bankstown City

#### Hybrid

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## Spring (2025)

### Bankstown City

#### On-site

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## Quarter 4 (2025)

### Bankstown City

#### Hybrid

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