

# TEAC 4003 EARLY LITERACIES

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**Credit Points** 10

**Legacy Code** 102684

**Coordinator** Jaydene Barnes ([https://directory.westernsydney.edu.au/search/name/Jaydene Barnes/](https://directory.westernsydney.edu.au/search/name/Jaydene%20Barnes/))

**Description** This unit explores the history of literacy in the early years from different theoretical perspectives and the tensions between theory, expectations and practice. It breaks down language development for diverse learners and develops students' understanding of strategies to scaffold children's language learning and development when working in diverse community contexts. The unit builds on the previous unit of Critical Literacies and focuses the changing nature of literacy and the diverse literacy pathways individuals take up. Students will investigate the processes children go through when speaking, listening, reading and writing in the early years, and the interrelatedness of these processes to make meaning. Students will develop play-based, literacy-enriched experiences underpinned by contemporary literacy perspectives.

**School** Education

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 4 subject

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Essay	1,000 words	20	N	Individual
Critical Review	1,200 words	30	N	Individual
Professional Task	2,000 words	50	N	Individual

Teaching Periods