

TEAC 3025 RESEARCHING PRACTICE

Credit Points 10

Legacy Code 102681

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Description This unit develops students' capacity to engage with the tenets of research as they investigate and reflect on their teaching practice, pedagogy and professional identity as a practitioner. Students are introduced to research through action research. The students use the Principles and Practices sections from the Early Years Learning Framework to reflect on their pedagogy, which requires them to consider the strength of their practice and the subsequent areas for improvement to develop their teaching practice. Through this process, students develop an understanding of critical reflective practice and improvement cycles. The action research model requires students to explore research processes of data collection, analysis techniques, literature review and using this information to develop a new cycle of investigation.

School Education

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Reflection	1200 words	25%	N	Individual
Critical Review	1500 words	35%	N	Individual
Applied Project	1800 words	40%	N	Individual

Teaching Periods