

TEAC 3023 PROFESSIONAL EXPERIENCE 4: TEACHING IN COUNTRY

Credit Points 10

Legacy Code 102141

Coordinator Terrence Wright ([https://directory.westernsydney.edu.au/search/name/Terrence Wright/](https://directory.westernsydney.edu.au/search/name/Terrence%20Wright/))

Description The unit is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education program. This unit will build on previous Professional Experience in the course. Students will be placed for 30 days in one of the partner local/regional/rural schools with a high Aboriginal and Torres Strait Islander student population. Students are required to develop skills related to effective planning, programming, evaluating and teaching in a teaching context, which will be assessed against the Graduate Teacher Standards and as part of their Teaching Performance Assessment (TPA). Students will experience how school and classroom curricula and policy are influenced by the nature of the school's community.

School Education

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) TEAC 1029 AND
TEAC 2049 AND
TEAC 3040

Equivalent Subjects LGYA 1486 - Professional Experience 3 Teaching in Context - AREP

Restrictions Students must be enrolled in 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify NSW syllabus documents, stage and outcome learning goals, plan lessons with a clear understanding of the research that will inform short and long term student progression (Standards: 1.1.1, 1.3.1, 1.5.1, 2.1.1, 2.2.1, 2.4.1, 3.1.1, 3.2.1.)
2. Plan a cycle of teaching, learning and assessment events involving individuals, small groups and whole classes activities across all KLAs. (Standards: 3.1.1, 4.1.1, 5.1.1)
3. Set a series of learning goals for a variety of learners exhibiting varying abilities and capabilities across a learning continuum using a range of teaching strategies. (Standards: 1.3.1, 1.5.1, 1.6.1, 3.1.1, 3.2.1, 3.3.1, 3.5.1)
4. Assess classroom data and make informed adjustments in the delivery of lessons over time which foster student's well-being and engagement. (Standards: 4.1.1, 4.4.1, 5.4.1, 6.1.1)
5. Identify individual and group learning needs of the class, plan for 3 teaching episodes, that include the principles of assessment provisions for the delivery of appropriate timely feedback and support to selected students about their learning. (Standards: 1.3.1, 1.4.1, 1.5.1, 5.2.1, 5.4.1)

6. Make informed judgements through a series of professional conversations with colleagues about how schools and teachers make different curriculum decisions depending on their understanding of the community context. (Standards: 6.1.1, 6.3.1, 7.4.1)
7. Assess their own individual learning needs through the application of self-reflective/reflexive engagements with National Professional Standards in the self-identification of their professional learning needs (Standards 6.1.1,

Subject Content

1. Professional Standards for Graduate teachers
2. Evidence-based practice and reflection? observing, analysing, reflecting and evaluating personal professional practice
3. Classroom management
4. Community contexts
5. Lesson planning, implementation and assessment for effective learning
6. Individual, group and whole class teaching
7. Undertake professional conversations regarding the collection and revision of classroom data with a supervising teacher/mentor/s.

Special Requirements

Legislative pre-requisites

1. Students are required to complete the **two** components of the Working with Children Check (WWCC) process leading to (a) the issuance of a clearance number under the category of volunteer and (b) verification of the clearance number with the NSW Department of Education.

a) Students will need to:

- i. Access the Commission for Children and Young People website and complete an online application form to generate an application number.
- ii. Present an application number and identification to a Service NSW office who will issue a Working with Children Check number via mail or email.
- iii. Submit the letter with a valid Working With Children Check number via WesternNow Student Portal. The document is trimmed and recorded as a Special Requirement on your academic record. WesternNow Student Portal link (https://wsu.service-now.com/student/?id=sc_cat_item&sys_id=9c8b61a2dbbed8504f58e434059619ed)

b) Students will need to:

- i. Access the NSW Department of Education WWCC Verification declaration form <https://online.det.nsw.edu.au/jecpc/crc/wwcc.jsf>
- ii. Carefully read the information about Identity Documents and obtain a copy of the relevant ID documents.
- iii. Complete and submit the verification declaration form.
- iv. Once your WWCC verification is complete you will receive an email reply from the DoE Probity Unit confirming your WWCC number has been verified.
- v. Submit the verification confirmation email via WesternNow Student Portal. The document is trimmed and recorded as a Special Requirement on your academic record.

2. Students must complete the **two** components of the NSW Department of Education's Child Protection Awareness Training (CPAT)

a) Students will need to:

- i. Access the NSW Department of Education's MyPL website <https://mypl.education.nsw.gov.au/>
- ii. Complete the online Child Protection Awareness Training: Induction
- iii. Save certificate of completion
- iv. Submit certificate via WesternNow Student Portal

b) Students will need to:

- i. Access the NSW Department of Education's MyPL website <https://mypl.education.nsw.gov.au/>
- ii. Complete the Child Protection Awareness Training (CPAT): Annual Update for the calendar year
- iii. Save certificate of completion
- iv. Submit certificate via WesternNow Student Portal

Both certificates will be recorded on your student record as Special Requirements with the end date for the Annual CPAT recorded. The CPAT: Annual Update will need to be renewed and submitted on an annual basis.

Students who have not completed both components of the Child Protection Awareness Training will need to withdraw from the subject.

3. Students must complete the ASCIA anaphylaxis e-training and submit their certificate to Submit certificate via WesternNow Student Portal.

4. Students must meet the Inherent Requirements for the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education (<https://hbook.westernsydney.edu.au/programs/bachelor-education-primary-aboriginal-torres-strait-islander-education/>).

5. Students must satisfactorily complete the national Literacy and Numeracy TEST prior to undertaking the final Professional Experience placement in this subject.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
1a. Professional Placement Performance	30 days	S/U	Y	Individual
1b. Professional Placement Performance	n/a	S/U	Y	Individual
Portfolio	8 pages	S/U	Y	Individual
Presentation	15 minutes	S/U	Y	Individual

Teaching Periods

1st Half

Bankstown

Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC3023_22-1H_BA_D#subjects)

2nd Half

Bankstown

Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC3023_22-2H_BA_D#subjects)