

# TEAC 2036 LEARNING FUTURES AND CURRICULUM INTEGRATION

Report:	2,000	50	N	Individual
Curriculum words Integration Unit				

Legacy Code 102132

**Coordinator** Shirley Gilbert ([https://directory.westernsydney.edu.au/search/name/Shirley Gilbert/](https://directory.westernsydney.edu.au/search/name/Shirley%20Gilbert/))

## Student Contribution Band

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

## Restrictions

Students must be enrolled in 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Apply knowledge and skills of advanced pedagogies in curricula and reflect on and critique these in practice;
2. Describe the content of different curricula and appreciate ways in which content links can enhance children's depth of learning;
3. Plan appropriately for Indigenous and

## Subject Content

1. Learning Futures and critiquing pedagogies in curricula.
2. Investigation of the subject matter across a range of curriculum areas with focus on environment and life sciences.
3. Ethical and citizenship dimensions of teaching and learning.
4. Practising and critiquing pedagogies in different curricula including Science, HSIE, English, etc. -relationships between curricula, literacy and numeracy.
5. Integrated programming and whole school planning, including emphasis on outcomes approaches and Science, Technology and Society approaches.
6. COGS units, story path units and other ways of integrating History and Geography with other curricula.
7. Contexts and resources for teaching and learning, including Indigenous education, field site visits, and the use of ICTs.
8. Whole school events and programs that enhance student learning in a range of curriculum areas.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Mandatory Group Task
Report: Investigation words Report and Plus 10-15 Presentation minute presentation	1,500	50	N	Individual