TEAC 2034 LANGUAGE ASSESSMENT AND TESTING

Credit Points 10

Legacy Code 102475

Coordinator Julie Lim (https://directory.westernsydney.edu.au/search/name/Julie Lim/)

Description This subject introduces students to fields of language assessment and testing in teaching English as a foreign/second language. It provides students with some insight into the key language components for assessment, assessment design and development. It also equips students with updated knowledge about different assessment approaches which impact on the teaching and learning of English as a foreign/second language in local and global contexts.

School Humanities & Comm Arts

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Learning Outcomes

On successful completion of this subject, students should be able to:

1. demonstrate understanding of key terms in language assessment and testing
2. identify and discuss various issues in language skills assessment and testing
3. use different and appropriate techniques and methods in language assessment and testing
4. design and develop valid and reliable language skills tests
5. demonstrate understanding of language assessment feedback and improve testing methods
6. apply language assessment and skills testing in specific educational contexts

Subject Content

Purposes of language assessment and testing
Properties of language assessment (validity and reliability)
Current second language proficiency assessment and issues
Methods for language assessment and skills testing with reference to learner profiling and curriculum design
Language assessment and test design and development with consideration of diverse education systems
Development of valid and reliable international standardised tests
Language assessment feedback and analysis for improving teaching and learning outcomes

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Critical Review	2000 words	40	N	Individual	
Report	2500 words	40	N	Individual	
Presentation	10 minutes	20	N	Both (Individual & Group)	

Prescribed Texts

- Hughes, A. (2003). Testing for language teachers (2nd ed.). Cambridge: Cambridge University Press.