

TEAC 2026 ETHICAL PRACTICE

Legacy Code 102668

Coordinator Denise Fraser ([https://directory.westernsydney.edu.au/search/name/Denise Fraser/](https://directory.westernsydney.edu.au/search/name/Denise%20Fraser/))

Student Contribution Band

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Restrictions

Students must be enrolled in 1879 Bachelor of Education (Birth – 5 Years).

Learning Outcomes

1. Explain what it means to be a professional.
2. Reflect on the interrelationship between personal and professional values.
3. Examine the application and implications of traditional and contemporary ethical frameworks and tools that support wise professional practice.
4. Apply policy, legislation, codes of practice and ethics in professional contexts.
5. Analyse the embedded ethical and political dimensions of contemporary issues in early childhood policy and practice.
6. Discuss processes for promoting ethically informed advocacy, activism, transformation and change.

Subject Content

1. Professions and Professionalism
2. Morals, values and ethics
3. Contemporary and traditional ethical frameworks
4. Decision making tools and theories
5. Policy, legislation, codes of conduct and ethics, particularly the Early Childhood Australia's Code of Ethics
6. Agency, citizenship and democracy
7. Advocacy and activism

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Mandatory Group Task
Reflective Essay	1,200 words	40	N	Individual
Presentatio	8 minutes with a maximum of 10 slides	40	N	Individual
Debate	Ongoing over the trimester	20	N	Individual