

TEAC 1018 INFANT AND EARLY DEVELOPMENT

Credit Points 10

Legacy Code 102666

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Description A child's development and learning is influenced by the people around them and the world they live in. To support children's learning and development, teachers require knowledge and understanding of the complex interactions between nature and nurture. This unit will provide students with an opportunity to investigate children's physical, socio-emotional, cognitive, language, moral, creative, spiritual and academic domains of development. Concepts covered include the holistic child, contemporary theories of development, early brain development research and the pedagogy of relationships. Students will critique developmentally and culturally appropriate education and care environments and practices for young children. Exploring the complexity of children's development from conception to five years of age will enhance understandings of how best to analyse and support their development.

School Education

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Special Requirements

Legislative pre-requisites

Prior to enrolling in this subject, students must have satisfactorily completed online Child Protection Awareness Training, have a current Working with Children Check, and completed the online course ASCIA Anaphylaxis: Australasian childcare.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Poster	A3 Poster	20	N	Individual
Essay	1,500 words	40	N	Individual
Case Study	1,500 words (excludes references list and all attachments)	40	N	Individual

Teaching Periods