

# TEAC 1012 ENGLISH AS AN INTERNATIONAL LANGUAGE

**Credit Points** 10

**Legacy Code** 102438

**Coordinator** Chong Han ([https://directory.westernsydney.edu.au/search/name/Chong Han/](https://directory.westernsydney.edu.au/search/name/Chong%20Han/))

**Description** English is the first Global Language and the most important international Lingua Franca today. The teaching of English as a second or foreign language is a huge industry internationally, and a driver of export dollars in the Australian economy. The teaching of English as an International Language (EIL) is a new area of study and it is indispensable for any student seeking to gain a competitive edge in an international career. This subject is a key introductory subject in the International English Major. It is designed to equip graduates with marketable skills across multiple areas, including International Relations, Marketing and Business, Interpreting and Translation, and TESOL.

**School** Humanities & Comm Arts

**Discipline** English as a Second Language Teaching

**Student Contribution Band** HECS Band 1 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 1 subject

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Discuss, in linguistic, cultural and historical terms, the essentials of an international language.
2. Identify and explain how Englishes differ across the globe.
3. Analyse the ways in which people use English to express notions of identity, culture and pragmatic meaning.
4. Identify the different aspects of miscommunication across Englishes.

## Subject Content

The origins, history and spread of the English language  
Linguistic concepts as applied to an International Lingua Franca  
Semantic and Pragmatic differences and commonalities  
Cultural norms and adaptation  
Implications of World Englishes: ownership and standardisation  
Teaching and learning International English

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Type         | Length     | Percent | Threshold | Individual/<br>Group Task | Mandatory |
|--------------|------------|---------|-----------|---------------------------|-----------|
| Short Answer | 30 minutes | 60      | N         | Individual                | N         |
| Reflection   | 60 minutes | 40      | N         | Individual                | N         |

Prescribed Texts

- Galloway, N., & Rose, H. (2015). *Introducing Global Englishes*. Abingdon, England: Routledge.

Teaching Periods

## Autumn (2025)

**Online**

**Online**

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View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=TEAC1012\\_25-AUT\\_ON\\_2#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=TEAC1012_25-AUT_ON_2#subjects))