

TEAC 1011 EDUCATIONAL PSYCHOLOGY

Credit Points 10

Legacy Code 102636

Coordinator Erin Mackenzie ([https://directory.westernsydney.edu.au/search/name/Erin Mackenzie/](https://directory.westernsydney.edu.au/search/name/Erin%20Mackenzie/))

Description This subject highlights the interacting contributions of biology and environment to the development of children and explores how teachers' knowledge of this process must inform their pedagogy. Specifically, this subject examines classic and current theories and research evidence-base relating to the biological, cognitive, social, emotional, and moral development of children and the implications of these for learning and classroom practice. It includes theoretical perspectives on the brain and learning including memory formation, retention and models of motivation, attention, and knowledge acquisition. This subject dispels common educational neuromyths and focuses on evidence-informed pedagogical practices that support learning, engagement, motivation, and wellbeing in culturally responsive classrooms. This subject is included in the Foundation Phase of the Bachelor of Education.

School Education

Discipline Teacher Education: Primary

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Restrictions

Students must be enrolled in the 1876 Bachelor of Education (Primary), 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education or 1939 Bachelor of Education (Secondary).

Learning Outcomes

After successful completion of this subject, students will be able to:

1. Apply an understanding of issues related to biological, cognitive, social, emotional, and moral development across childhood and adolescence.
2. Apply an understanding of cognitive processes to design effective pedagogical practices.
3. Assess the implications of key learning and motivational theories for teaching and learning.
4. Evaluate the developmental research evidence-base for a range of instructional strategies to determine appropriate use depending on educational context.
5. Appraise culturally responsive methods for promoting students' social and emotional wellbeing.

Subject Content

1. Recognition of context in child and adolescent development
2. Biological, cognitive, social, emotional, and moral development across childhood and adolescence
3. Cognitive processes (learning, attention, memory, executive functions), neuromyths, and implications for teaching and learning
4. Learning theories and evidence-based pedagogical practice

5. Motivation theories and implications for teaching and learning
6. Social and emotional wellbeing in culturally responsive classrooms

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Quiz	Up to 10 questions per week	10	N	Individual	N
Professional Task	1,500 words	30	N	Individual	N
Presentation	8 minutes	30	N	Individual	N
Final Exam	2 hours	30	N	Individual	Y

Prescribed Texts

- Duchesne, S. McMaugh, A., & Mackenzie, E. (2022). Educational Psychology for Learning and Teaching. Cengage.

Teaching Periods

Spring (2025)

Bankstown City

On-site

Subject Contact Maree Skillen ([https://directory.westernsydney.edu.au/search/name/Maree Skillen/](https://directory.westernsydney.edu.au/search/name/Maree%20Skillen/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=TEAC1011_25-SPR_BK_1#subjects)

Penrith (Kingswood)

On-site

Subject Contact Erin Mackenzie ([https://directory.westernsydney.edu.au/search/name/Erin Mackenzie/](https://directory.westernsydney.edu.au/search/name/Erin%20Mackenzie/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=TEAC1011_25-SPR_KW_1#subjects)

Parramatta - Victoria Rd

On-site

Subject Contact Erin Mackenzie ([https://directory.westernsydney.edu.au/search/name/Erin Mackenzie/](https://directory.westernsydney.edu.au/search/name/Erin%20Mackenzie/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=TEAC1011_25-SPR_PS_1#subjects)

Quarter 4 (2025)

Bankstown City

Hybrid

Subject Contact Erin Mackenzie ([https://directory.westernsydney.edu.au/search/name/Erin Mackenzie/](https://directory.westernsydney.edu.au/search/name/Erin%20Mackenzie/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=TEAC1011_25-Q4_BK_3#subjects)