TEAC 1005 CHILDREN'S DIGITAL WORLDS

Legacy Code 102663

Coordinator Joanne Orlando (https://directory.westernsydney.edu.au/ search/name/Joanne Orlando/)

Student Contribution Band

Check your fees via the Fees (https://www.westernsydney.edu.au/ currentstudents/current_students/fees/) page.

Restrictions

Students must be enrolled in 1879 Bachelor of Education (Birth – 5 Years).

Learning Outcomes

- 1. Engage with media and research literature regarding children's digital worlds.
- 2. Explain children's uses of technology from a child's perspective, and from an adults' perspective.
- 3. Identify the factors that influence how a child uses technology at home, in social spaces and in educational settings.
- Identify key aspects of children's technology use that supports learning.
- 5. Describe strategies for developing curriculum using technology to support learning in early childhood.

Subject Content

- 1. How young children use technology
- 2. Debates surrounding young children's technology use
- 3. Using literature to identify and analyse the factors that influence young children's uses of technology
- 4. Safe uses of technology for young children
- 5. Technology use that supports learning in early childhood
- 6. The role of the educator in facilitating children's use of technology for learning
- 7. Critical teaching and learning strategies to support children's learning using technology

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Туре	Length	Percent	Threshold	Individual/ Mandatory Group Task
Quiz	20 questions	20	Ν	Individual
Critical Review	650 words	40	Ν	Individual
Report	1,500 words	40	Ν	Individual