

# REHA 4028 SPEECH PATHOLOGY PRACTICE 3

**Credit Points** 10

**Legacy Code** 401430

**Coordinator** Rayhana El-Rifai ([https://directory.westernsydney.edu.au/search/name/Rayhana El-Rifai/](https://directory.westernsydney.edu.au/search/name/Rayhana%20El-Rifai/))

**Description** This third clinical practice subject will operationalise the knowledge and skills developed in the first three years of speech pathology study, to provide appropriate and holistic care for individuals, families and communities. Students will undertake 32 days of supervised clinical practice in diverse speech pathology contexts including, but not limited to hospitals, community health, school, private practice, not for profit, disability or on-campus settings. Professional competencies addressed in this subject include communication, documentation, reflection and professional and ethical behaviour. In addition, students will develop skills in client assessment, interpretation of findings, planning and implementation of speech pathology services, education, advocacy and advice. Students will be working at an approaching/near entry level of professional competency during this clinical subject.

**School** Health Sciences

**Discipline** Speech Pathology

**Student Contribution Band** HECS Band 2 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 4 subject

**Pre-requisite(s)** REHA 3050 AND  
REHA 3046 AND  
REHA 3045 AND  
REHA 3047 AND  
REHA 3048

**Co-requisite(s)** REHA 4027

## Restrictions

Students must be enrolled in 4763 Bachelor of Speech Pathology, 4764 Bachelor of Speech Pathology (Honours) or 4788 Bachelor of Speech Pathology (Honours)

## Assumed Knowledge

Students are expected to have a sound knowledge of communication and swallowing development and changes across the lifespan, and evidence based approaches to the assessment and management of communication and mealtimes with individuals, families and communities before undertaking this subject. Students are expected to have developed intermediate level clinical skills (CBOS 2011;17), including sound approaches to clinical reasoning and reflection before attempting Clinical Practice 3.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Assess, analyse, plan, implement and manage speech pathology services for individuals, families and communities during speech pathology professional practice at an 'approaching/near entry

level' of competency as evidenced by the COMPASS® Competency Assessment Tool.

2. Work safely and ethically in all professional contexts at an 'entry level' professional competency as evidenced by the COMPASS® Competency Assessment Tool.
3. Employ communication, professionalism, reasoning and lifelong learning at a near/ approaching 'entry level' of competence as evidenced by the COMPASS® Competency Assessment Tool.
4. Critically reflect and appraise own roles, responsibilities and skills in developing and maintaining collaborative professional relationships with families, communities and professional colleagues and reflect on the contributions of peers, families and colleagues in optimising communication and mealtime management.
5. Formulate clinical strategies and solutions independently using best available evidence and clinical reasoning skills.
6. Create learning goals, resources and strategies to facilitate lifelong learning and clinical competence.

## Subject Content

Within this subject, students will be allocated to a 32 day placement with either a paediatric, adult or lifespan focus. In the subject REHA 4029 Speech Pathology Practice 4 (Spring Session, Yr. 4), students will be allocated the alternate placement (i.e. either paediatric, adult or lifespan placement) so that by the end of their complete fourth year students will have gained experience working with clients across the lifespan.

### During clinical placements:

- Students will have experiences working with clients in one or more speech pathology range of practice areas, including speech, language, voice, fluency, multimodal communication and swallowing
- Developing competency in planning, implementation, and interpretation of speech pathology assessment, planning, implementation, and monitoring of speech pathology services, and/or participation in prevention, education, and advocacy activities

### During workshops:

Students will engage in interactive learning experiences that integrate academic and clinical competencies in the following topics:

- Assessment and management in complex clinical contexts
- Goal setting, evidence based practice and complex service delivery issues
- Documentation and report writing for diverse professional purposes
- Models of consultation and responsive community capacity building
- Outcome measurement, innovation and evaluation of services
- Quality improvement, management and assurance
- Supervision and lifelong learning
- Professionalism, self-care, and ethical practice
- Professional portfolio development
- Work readiness

## Special Requirements

Legislative pre-requisites

To be eligible to enrol in this subject and attend a health-related placement in your program, students must meet Western Sydney University course requirements **and** Special Legislative Requirements

in your state, to be assessed in their first year of study, against the following:

1. National Criminal History Check: Students must have a current check valid for their entire program. A valid National Criminal history check must be an Australia-wide check, include the student’s full name matching their Student ID card and date of birth and not have any offences listed. If a student has a criminal history identified on their check, they must provide a clearance or authority document or conditional letter from their relevant authorised state organisation. International students must additionally have a translated International Police Check or statutory declaration.
  2. A Working with Children Check (WWCC) clearance letter or state equivalent, valid for their entire program.
  3. A current approved first aid certificate valid for their entire program. Approved provider courses can be found at <http://training.gov.au> (<http://training.gov.au/>).
  4. A completed vaccination/immunisation card with all serology results attached - currency must be maintained by the student to ensure compliance for their entire program.
  5. Undertaking/Declaration form (or state equivalent documents).
  6. Additional forms as required per state related to, but not limited to: Tuberculosis Assessment tool; Hepatitis B statutory declaration form’ Signed Code of Conduct; Student Deed Poll and all other state equivalent documents as required. Contact your school for further details. Resources are also available on the Placement Hub web page. [https://www.westernsydney.edu.au/placements\\_hub](https://www.westernsydney.edu.au/placements_hub) ([https://www.westernsydney.edu.au/placements\\_hub/](https://www.westernsydney.edu.au/placements_hub/))
  7. Relevant Local Health District specific documentation as requested. Contact your School for further details. Resources are also available on the Placement Hub website: [https://www.westernsydney.edu.au/learning\\_futures/home/placements\\_hub/placements\\_hub/student\\_compliance](https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance) ([https://www.westernsydney.edu.au/learning\\_futures/home/placements\\_hub/placements\\_hub/student\\_compliance/](https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/))
- Some external sites may have additional requirements. Students will be advised of any such specified requirements which must be complied with before commencing clinical placements.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Professional Placement Performance (x 8 hr/day) and COMPASS task requirements	82 days	S/U	Y	Individual	Y
Reflection	1,500 words	S/U	Y	Individual	Y
Viva Voce	15 minutes	S/U	Y	Individual	Y

### Prescribed Texts

- Dantuma, T. (2020). Professional competencies in speech-language pathology and audiology. US: Jones & Bartlett Publishers Inc. ISBN: 9781284174533

### Teaching Periods

## 1st Half (2025)

### Campbelltown

#### On-site

**Subject Contact** Rayhana El-Rifai ([https://directory.westernsydney.edu.au/search/name/Rayhana El-Rifai/](https://directory.westernsydney.edu.au/search/name/Rayhana%20El-Rifai/))

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=REHA4028\\_25-1H\\_CA\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=REHA4028_25-1H_CA_1#subjects))