

REHA 4016 PODIATRIC CLINICAL BLOCK

Credit Points 20

Legacy Code 401117

Coordinator Kym Hennessy ([https://directory.westernsydney.edu.au/search/name/Kym Hennessy/](https://directory.westernsydney.edu.au/search/name/Kym%20Hennessy/))

Description This subject is the major clinical placement subject in the 4th year of the program. Students will participate in clinical activities in public and private sector placements. The subject builds on previous clinical and academic knowledge to further develop students' clinical reasoning skills encouraging appropriate selection of assessment techniques to diagnose, treat and provide optimal health outcomes. Students under supervision will manage foot and lower limb pathologies across the scope of practice including treating diverse patient cohorts and complex cases (including the high risk foot) transitioning towards a competent graduate entry podiatrist.

School Health Sciences

Discipline Podiatry

Student Contribution Band HECS Band 2 20cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 4 subject

Pre-requisite(s) REHA 4018

REHA 4007

REHA 4017

Co-requisite(s) REHA 4019

Equivalent Subjects REHA 7019 - Podiatric Clinical Block

Restrictions Must be enrolled in 4708 Bachelor of Podiatric Medicine Podiatry specific - students will be participating in patient assessment and management. It is essential that they have been able to demonstrate competencies in patient assessment, documentation, treatment programs and communication within allied health / community settings. The podiatric practice subjects in combination with the clinical block placement have been designed to be an integrated suite of subjects where one subject builds on the clinical competencies of the others.

Assumed Knowledge

Advanced clinical and theoretical podiatric knowledge is necessary to ensure that students in this subject can undertake appropriate assessment techniques to diagnose, treat and provide short and long term health outcomes. Students are expected to have sufficient knowledge and scope to evaluate and manage complex clinical cases in the areas of surgery, paediatrics, high risk foot and musculoskeletal disorders. Completion of all core subjects prior to undertaking subject 401117 Podiatric Clinical Block will equip students with this assumed knowledge.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Employ professional communication skills and behaviours in clinical settings.

2. Implement acquired skills in the practice of podiatry in a variety of clinical settings in an independent manner.
3. Manage caseloads by demonstrating safe skills, efficiencies and competencies necessary in the management of patients with foot pathologies over a short/long term basis.
4. Apply and appraise skills, knowledge and contextual information in the assessment, diagnosis and management within diverse cohorts and the multi-disciplinary team.
5. Conduct effective administrative duties (medical records, referral reports and patient instructions) and management tasks (daily running of the department).
6. Reflect and appraise their clinical and professional experience.

Subject Content

In the Clinical Block placement, the focus will be on the consolidation of appropriate assessment, diagnostic and management skills consistent with those expected of newly graduated podiatrists. The activities will be divided into two areas: (A) Preparation and feedback - presented in either lecture or tutorial format to provide: 1. The relevant information to students about their responsibilities and the requirements of external placements (covering professional behaviour review, communication skills, needs of different groups and treatment programs, negotiated learning contract). 2. Feedback from placements at the end of the placement. (B) External Clinical Placement.

(A) This will be presented in either lecture or tutorial format to provide: - negotiated learning Contract

Students will successfully participate in 4 weeks of external placement. The placement will be directed at consolidating assessment, diagnostic and management skills in a diverse range of clinical settings and patient groups. The aim of these placements is to increase efficiency and competency in podiatry care in real-life clinical settings. Of particular importance will be the student's appreciation of the podiatrists role in a multi-disciplinary approach to patient care. (Note: For the course 4708 B Podiatric Medicine, there is one block placement of 210 hours or as required to meet accreditation standards or 1000 clinical hours. Placements may be arranged at varying outreach clinics as required to meet the total number of clinical hours as per accreditation standards.)

Special Requirements

Legislative pre-requisites

Special Requirements - NSW Health Legislative

Prerequisites Pre-requisites

Student Compliance Information for all Health-Related Placements

Prior to enrolling in this subject, students must have submitted a **Student Undertaking Form** and undertake to apply for a **National Police Check**, which is required to be submitted before placement, and a **Working with Children Check Student Declaration**. Use the link to the **Special Requirements webpage** below for more information.

To be eligible to enrol in this subject and complete any required health-related placements or experiences, students must meet Western Sydney University program requirements as well as any special, legislated, or policy-mandated requirements.

Western Program Requirements

Visit the Special Requirements webpage for details about your program.

Special Requirements (https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/)

Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your program, regardless of when you expect to go on your first placement. Access and read the NSW Student Compliance Information Booklet.

NSW Student Compliance Information Booklet (https://issuu.com/uwspublications/docs/wsu_student_compliance_booklet_2020_v6/)

Please ensure that you

1. Find your existing National Police Check or apply for one
2. Gather documentary evidence of your vaccination history
3. Print and complete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
4. Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements; the link to the booklet will inform you of these requirements.

School Requirements

Contact your School for further details regarding your School's requirements, if any, such as

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire program.
- Current approved first aid certificate valid for your entire program - approved program providers can be found at the Government Training website
- <http://training.gov.au> (<http://training.gov.au/>)
- Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page (NSW students only)

https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance (https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Professional Task	20 days supervised placement and 4 hours preparatory lectures	S/U	Y	Individual
Reflection	3 x 500 words (1500 words total)	40	N	Individual
Viva Voce	15 minutes	60	Y	Individual

Learning Contract	Not specified	S/U	Y	Individual
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Teaching Periods

2nd Half (2023)

Campbelltown

On-site

Subject Contact Kym Hennessy ([https://directory.westernsydney.edu.au/search/name/Kym Hennessy/](https://directory.westernsydney.edu.au/search/name/Kym%20Hennessy/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=REHA4016_23-2H_CA_1#subjects)

2nd Half (2024)

Campbelltown

On-site

Subject Contact Kym Hennessy ([https://directory.westernsydney.edu.au/search/name/Kym Hennessy/](https://directory.westernsydney.edu.au/search/name/Kym%20Hennessy/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=REHA4016_24-2H_CA_1#subjects)