

# REHA 4003 CLINICAL EDUCATION D (PAEDIATRICS)

**Credit Points** 10

**Legacy Code** 401112

**Coordinator** Genevieve Dwyer ([https://directory.westernsydney.edu.au/search/name/Genevieve Dwyer/](https://directory.westernsydney.edu.au/search/name/Genevieve%20Dwyer/))

**Description** This clinical education placement will operationalise the knowledge (theory and research) and skills learnt in Paediatric Physiotherapy. Students will also integrate and apply the knowledge and skills learnt in musculoskeletal, cardiorespiratory and neurological physiotherapy, as well as other health science units to provide appropriate and holistic family-centred care to paediatric clients. Students will be required to assess and treat paediatric clients in acute hospital, rehabilitation or community settings. This approach to management involves the consideration of a child's age, development, and diagnosis during assessment and treatment. Advanced communication skills are required to educate parents and children on the prevention and management of paediatric conditions.

**School** Health Sciences

**Discipline** Physiotherapy

**Student Contribution Band** HECS Band 2 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 4 subject

**Pre-requisite(s)** REHA 3001 AND  
REHA 3018 AND  
REHA 3016 AND  
LGYA 7023

**Co-requisite(s)** REHA 4014 AND  
REHA 4015

**Incompatible Subjects** REHA 7003 - Clinical Education D (Paediatrics)

## Restrictions

Students must be enrolled in 4706 Bachelor of Physiotherapy, 4707 Bachelor of Physiotherapy (Honours) or 4733 Bachelor of Physiotherapy (Honours).

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Display effective communications skills, ethics and professionalism
2. Plan, justify and conduct an appropriate subjective and objective assessment
3. Synthesise assessment information to develop and negotiate a client-specific problem list and treatment plan in consultation with the client and their family
4. Justify and implement evidence-based and effective management strategies
5. Justify treatment decisions based on theory and research and the interpretation of outcome measurements
6. Monitor, evaluate and progress treatments as indicated

7. Demonstrate safe and ethical work practices, respecting the culture and diversity of the client, their family, and other health professionals
8. Critically reflect on the theory, research and practice of paediatric physiotherapy

## Subject Content

Theory, research and practice, within a paediatric physiotherapy practice context, to:

1. Conduct a patient history/subjective examination, and physical assessment/objective examination
2. Interpret findings and prioritise client problems
3. Develop/negotiate a treatment plan
4. Implement appropriate management techniques
5. Monitor, evaluate and progress treatment as appropriate
6. Demonstrate effective communication and professionalism, while respecting the client's culture and diversity
7. Collaborate with other health professionals
8. Ensure safe and ethical work practice
9. Undertake discharge planning

Clinical facilities that focus upon the provision of health care to babies/ infants, toddlers, children and adolescents under the age of 18 years are considered to be paediatric physiotherapy contexts.

## Special Requirements

Legislative pre-requisites

To be eligible to enrol in a unit and attend a health-related placement in your course, students must meet Western Sydney University course requirements AND Special Legislative Requirements to be assessed in their first year of study against the following:

1. National Criminal History Check: Students must have a current (expiring 3 years from date of issue) check valid for their entire course. A valid National Criminal history check must be an Australia wide check, include the student's full name matching their Student ID card and date of birth and not have any offences listed. If a student has a criminal history identified on their check, they must provide a Clinical Placement Authority Card (CPAC) or conditional letter from the NSW HealthShare Employment Screening and Review Unit ([https://www.health.nsw.gov.au/careers/student\\_clearance/Documents/appendix-10-student-application.pdf](https://www.health.nsw.gov.au/careers/student_clearance/Documents/appendix-10-student-application.pdf)). ([https://www.health.nsw.gov.au/careers/student\\_clearance/Documents/appendix-10-student-application.pdf](https://www.health.nsw.gov.au/careers/student_clearance/Documents/appendix-10-student-application.pdf)) International students must additionally have a translated International Police Check or statutory declaration.
2. A NSW Working with Children Check (WWCC) clearance letter issued under the category of volunteer valid for their entire course.
3. A current approved first aid certificate valid for their entire course, approved provider courses can be found at: <http://training.gov.au>. (<http://training.gov.au>)
4. A completed vaccination/immunisation card with all serology results containing expiry dates and currency must be maintained by the student to ensure compliance for their entire course.
5. NSW Undertaking/Declaration form
6. Completed any additional health forms required (such as NSW Health Code of Conduct, Health Student Undertaking/Declaration and Tuberculosis (TB) Assessment Tool)
7. Relevant Local Health District specific documentation as requested. Contact your School for further details. Resources are also available on the Placement Hub website: [https://www.westernsydney.edu.au/learning\\_futures/home/placements\\_hub/placements\\_hub/student\\_compliance](https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance) ([https://www.westernsydney.edu.au/learning\\_futures/home/placements\\_hub/placements\\_hub/student\\_compliance/](https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/))

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Professional Placement Performance	5 weeks (APP)	80	Y	Individual	Y
Presentation	15 minutes	20	N	Individual	Y

Teaching Periods

### 1st Half (2024)

#### Campbelltown

##### Online

**Subject Contact** Genevieve Dwyer ([https://directory.westernsydney.edu.au/search/name/Genevieve Dwyer/](https://directory.westernsydney.edu.au/search/name/Genevieve%20Dwyer/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=REHA4003\\_24-1H\\_CA\\_2#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=REHA4003_24-1H_CA_2#subjects))

### 2nd Half (2024)

#### Campbelltown

##### Online

**Subject Contact** Genevieve Dwyer ([https://directory.westernsydney.edu.au/search/name/Genevieve Dwyer/](https://directory.westernsydney.edu.au/search/name/Genevieve%20Dwyer/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=REHA4003\\_24-2H\\_CA\\_2#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=REHA4003_24-2H_CA_2#subjects))