

# REHA 3044 SHAPING THE FUTURE OF RECREATIONAL THERAPY

**Credit Points** 10

**Legacy Code** 401404

**Coordinator** Joanne Rodrigues (<https://directory.westernsydney.edu.au/search/name/Joanne Rodrigues/>)

**Description** Recreation therapists are frequently tasked with solving very complex problems in their practice. This subject uses project-based learning to provide students with the opportunity to work collaboratively to solve an industry-driven problem, using systematic and evidence-based techniques to do so. Students will be challenged to think broadly to take into account the interrelationships among a full range of causal factors underlying the problem at hand, and will be required to use more collaborative and innovative approaches to solve industry challenges.

**School** Health Sciences

**Discipline** Rehabilitation Therapies, Not Elsewhere Classified.

**Student Contribution Band** HECS Band 2 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Pre-requisite(s)** REHA 2014 AND REHA 2015

## Restrictions

This is a capstone subject of study for the Recreational Therapy Testamur major. Therefore, students must have completed 160 credit points of the program prior to enrolling in this subject.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Apply problem-solving skills to an actual health challenge
2. Appraise literature and information sources that are related to an identified problem
3. Employ appropriate methods and evaluation processes to create a solution-based proposal
4. Articulate complex recreation therapy approaches and solutions to different audiences
5. Demonstrate innovative thinking in creating a solution to a recreation therapy challenge

## Subject Content

1. Defining goals, purpose and scope of health policy in relation to Recreation Therapy
2. Ideological approaches to health including health care provision
3. Structural interest groups, pressure groups and political processes
4. The role of Advocacy in creating change to public policy for Recreation Therapy
5. Community participation/active Citizenship and empowerment in health

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Critical Review	1,000 words	30	N	Individual	N
Applied Project	1,000 wordsWritten policy brief 800 words. Slideshow presentation video recording 15 minutes.	40	N	Individual	N
Applied Project	500 words	30	N	Individual	N

Teaching Periods

## Autumn (2025)

### Online

#### Online

**Subject Contact** Joanne Rodrigues (<https://directory.westernsydney.edu.au/search/name/Joanne Rodrigues/>)

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=REHA3044\\_25-AUT\\_ON\\_2#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=REHA3044_25-AUT_ON_2#subjects))

## Sydney City Campus - Term 2 (2025)

### Sydney City

#### On-site

**Subject Contact** Joanne Rodrigues (<https://directory.westernsydney.edu.au/search/name/Joanne Rodrigues/>)

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=REHA3044\\_25-SC2\\_SC\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=REHA3044_25-SC2_SC_1#subjects))