REHA 3003 CLINICAL EDUCATION (GENERAL)

Credit Points 10

Legacy Code 401197

Coordinator Luke Jenkins (https://directory.westernsydney.edu.au/ search/name/Luke Jenkins/)

Description This clinical subject builds on the knowledge and skills developed in first 2 years of physiotherapy study. It focuses on generic aspects of physiotherapy professional practice, which will have been developed through a variety experiential and community engagement learning activities. Professional competencies addressed in this subject include communication, documentation, and reflection, professional and ethical behaviour. In addition, students will develop skills in client assessment, interpretation of findings and education. A professional practice placement is incorporated into this subject. This subject requires physiotherapy students to demonstrate assessment, intervention skills and problem solving skills in a general environment. The focus will be on generic skills such as communication, problem solving, manual handling, gait and basic assessment skills. The placement may include ambulatory care, acute care, rehabilitation or paediatrics.

School Health Sciences

Discipline Physiotherapy

Student Contribution Band HECS Band 2 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/ currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) REHA 2001

Co-requisite(s) REHA 3009 AND REHA 3017 AND REHA 3015

Learning Outcomes

After successful completion of this subject, students will be able to:

- Display effective communications skills, ethics and professionalism.
- Plan, justify and conduct an appropriate subjective and objective assessment.
- Synthesise assessment information to develop and negotiate a client-specific problem list and treatment plan in consultation with the client.
- 4. Justify and implement evidence-based and effective management strategies.
- 5. Justify treatment decisions based on theory, research and the interpretation of outcome measurement.
- 6. Monitor, evaluate and progress treatments as indicated.
- 7. Demonstrate safe and ethical work practices, respecting the culture and diversity of the client and other health professionals.

Subject Content

Theory, research and practice, within an advanced care physiotherapy context, to:

- 1. Conduct a subjective and objective examination
- 2. Interpret findings and prioritise client problems
- 3. Develop/negotiate a treatment plan
- 4. Implement appropriate management techniques
- 5. Monitor, evaluate and progress treatment as appropriate
- 6. Demonstrate effective communication and professionalism, while respecting culture and diversity
- 7. Collaborate with other health professionals
- 8. Ensures safe work practice
- 9. Undertake discharge planning

A general clinical environment may include aged care units within a hospital, private practice and community-based services as well as acute care services within a hospital. Students will be required to demonstrate skills in assessment, clinical reasoning and intervention skills with a focus on manual handling, gait and general assessment measurements.

Special Requirements

Legislative pre-requisites

Special Requirements - NSW Health Legislative Prerequisites Pre-requisites

Student Compliance Information for all Health-Related Placements

Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, and a Working with Children Check Student Declaration. Use the link to the Special Requirements webpage below for more information.

To be eligible to enrol in this subject and complete any required healthrelated placements or experiences, students must meet Western Sydney University program requirements as well as any special, legislated, or policy-mandated requirements.

Western Program Requirements

Visit the Special Requirements webpage for details about your program.

Special Requirements (https://www.westernsydney.edu.au/ currentstudents/current_students/enrolment/special_requirements/)

Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your program, regardless of when you expect to go on your first placement. Access and read the NSW Student Compliance Information Booklet.

NSW Student Compliance Information Booklet (https:// www.westernsydney.edu.au/placements_hub/placements_hub/ student_compliance/)

Please ensure that you

- 1. Find your existing National Police Check or apply for one
- 2. Gather documentary evidence of your vaccination history
- 3. Print and compete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
- 4. Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements; the link to the booklet will inform you of these requirements.

School Requirements

Contact your School for further details regarding your School's requirements, if any, such as

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire program.
- Current approved first aid certificate valid for your entire program - approved program providers can be found at the Government Training website
- http://training.gov.au (http://training.gov.au/)
- Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page (NSW students only)

https://www.westernsydney.edu.au/learning_futures/home/ placements_hub/placements_hub/student_compliance (https:// www.westernsydney.edu.au/learning_futures/home/placements_hub/ placements_hub/student_compliance/)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Туре	Length	Percent	Threshold	Individual/ Group Task	
Professio Placemer Performa	()	80	Y	Individual	Y
Case Stud	dy 15 minutes	20	Ν	Individual	Υ

Teaching Periods

1st Half (2025) Campbelltown

Online

Subject Contact Luke Jenkins (https://directory.westernsydney.edu.au/ search/name/Luke Jenkins/)

View timetable (https://classregistration.westernsydney.edu.au/odd/ timetable/?subject_code=REHA3003_25-1H_CA_2#subjects)