

REHA 2007 PODIATRY PRE-CLINICAL

Credit Points 10

Legacy Code 400933

Coordinator Zainab Al-Modhefer ([https://directory.westernsydney.edu.au/search/name/Zainab Al-Modhefer/](https://directory.westernsydney.edu.au/search/name/Zainab%20Al-Modhefer/))

Description This subject will prepare students for working with patients in the UniClinic and external placement through consolidation and application of podiatric theory and assessment skills first introduced in Year 1. Students will develop knowledge of effective strengths-based communication skills through small group work, participation in workshops, regular opportunities for discussion, and group clinical work. The subject will also apply student knowledge of functional anatomy, dermatological, vascular, neurological, and biomechanical assessment techniques and management into the context of common podiatric conditions.

School Health Sciences

Discipline Podiatry

Student Contribution Band HECS Band 2 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Pre-requisite(s) HLTH 1010
COMM 1007
PUBH 1006
REHA 2005

Co-requisite(s) REHA 2003

Incompatible Subjects LGYA 7036 - Podiatry Pre-clinical Studies

Restrictions

The subject is Podiatry specific and restricted only to students enrolled in 4708 Bachelor of Podiatric Medicine and 4709 Bachelor of Podiatric Medicine (Honours). Students in this subject undertake 4 days of scheduled clinical activity. It is therefore essential students have the required clinical and academic knowledge scaffolded throughout content in program codes 4708 and 4709. Students must meet all inherent requirements for the podiatry program.

Assumed Knowledge

Introduction to Podiatry, Anatomy, Communication skills and Biomechanics.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Apply the principles of professionalism, infection control and work health and safety (WH&S) in theoretical and clinical settings.
2. Apply and interpret appropriate vascular, neurological, biomechanical and dermatological assessment skills for use in the context of common pathological conditions.

3. Demonstrate safe instrument handling, manual skills application, and skills in manufacture of basic orthotic therapies for management of podiatric conditions.

4. Critique the role of culture and culturally safe practice on foot health outcomes across population groups including Aboriginal and Torres Strait Islander peoples.

5. Analyse the characteristics of effective strength-based communication that facilitates the building of respectful, inclusive, and culturally responsive relationships with patients and their families, carers, and other health professionals.

6. Apply reflective clinical practice principles in health care provision.

Subject Content

Communication Skills

1. Introduction to patient history taking and case presentation skills for use in the UniClinic
2. The role of language in culturally responsive health care
3. Development of strengths-based communication skills

Cultural capability training

1. Culture as a determinant of general health and foot health
2. Cultural safety and responsiveness in health care service delivery
3. Colonialism and white privilege and impacts on health care delivery and health care access in Australia

Professional behaviour

1. Overview of legal and professional requirements
2. UniClinic induction including clinic protocols, procedures and documentation
3. Reflective practice

Clinical skill development:

1. Sterilisation and infection control
2. Instrument handling
3. Basic manual podiatry skills
4. Aseptic no-touch technique
5. Basic padding and strapping
6. Manufacture of chairside devices
7. Clinical placement

Non-cast orthoses fabrication skills

1. Principles of non-cast orthoses as a mechanical therapy
2. Orientation into the orthoses laboratory, including risk assessment and WH&S procedures
3. Development of basic workshop skills to fabricate non-cast orthoses

Special Requirements

Legislative pre-requisites

NOTE: Due to Covid Restrictions, the First Aid Requirement is currently not needed.

Special Requirements - NSW Health Legislative Prerequisites Pre-requisites

Student Compliance Information for all Health-Related Placements

Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, and a Working with Children Check Student Declaration. Use the link to the Special Requirements webpage below for more information.

To be eligible to enrol in this subject and complete any required health-related placements or experiences, students must meet Western Sydney University program requirements as well as any special, legislated, or policy-mandated requirements.

Western Program Requirements

Visit the Special Requirements webpage for details about your program.

Special Requirements (https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/)

Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your program, regardless of when you expect to go on your first placement. Access and read the NSW Student Compliance Information Booklet.

NSW Student Compliance Information Booklet (https://issuu.com/uwspublications/docs/wsu_student_compliance_booklet_2020_v6/)

Please ensure that you

1. Find your existing National Police Check or apply for one
2. Gather documentary evidence of your vaccination history
3. Print and complete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
4. Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements; the link to the booklet will inform you of these requirements.

School Requirements

Contact your School for further details regarding your School's requirements, if any, such as

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire program.
- Current approved first aid certificate valid for your entire program - approved program providers can be found at the Government Training website
- <http://training.gov.au> (<http://training.gov.au>)
- Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page (NSW students only)

https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance (https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Practical Exam	30 minutes	50	N	Individual	Y
Quiz	90 minutes	50	Y	Individual	Y
Participation	Compulsory attendance at all clinical teaching activities	S/U	Y	Individual	Y
Professional Placement Performance Task	4 days of supervised clinical activity	S/U	Y	Individual	Y
Professional Task	Evidence of compliance submitted by Week 3	S/U	Y	Individual	Y

Prescribed Texts

- Frowen, P., O'Donnell, M., Lorimer, D. L., & Burrow, G. (Eds.). (2010). Neale's disorders of the foot (8th ed.). Edinburgh: Churchill Livingstone

Teaching Periods

2nd Half (2024)

Campbelltown

On-site

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=REHA2007_24-2H_CA_1#subjects)

2nd Half (2025)

Campbelltown

On-site

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