

REHA 1003 INTRODUCTION TO PODIATRY

Credit Points 10

Legacy Code 400905

Coordinator Sean Lanting ([https://directory.westernsydney.edu.au/search/name/Sean Lanting/](https://directory.westernsydney.edu.au/search/name/Sean%20Lanting/))

Description The broad aim of this subject is to introduce the work of podiatrists in health care and explain the important role of podiatric services in the community. Students will gain knowledge of professional and legislative requirements and develop skills in clinical and reflective practice. The focus will primarily be on areas designed to prepare students for incorporating the clinical standards for infection control and general clinical assessment skills in preparation for competent and culturally safe practice in clinical subjects.

School Health Sciences

Discipline Podiatry

Student Contribution Band HECS Band 2 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Restrictions

Podiatry specific - students will be participating in podiatry related knowledge and skills that apply to podiatric practice subjects and designed to be an integrated part of the suite of subjects where one subject builds upon the competencies that complement subjects in Year 2, 3 and 4.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Describe the scope of practice of podiatry and the role of the profession within the health care setting.
2. Describe one's own cultural worldview, values and perceptions of health and the implications of these for health care practice.
3. Describe the presentation and treatment of common skin and nail disorders.
4. Explain and perform basic vascular, neurological and biomechanical assessments of the lower extremity and interpret the results.
5. Discuss and apply the framework of infection control standards in the health care environment.
6. Describe the legal and professional standards associated with documentation and management of patient data in clinical settings.
7. Demonstrate appropriate, and safe professional behaviour consistent with that required in a clinical setting.

Subject Content

1. Infection control, Communication
2. Fundamental lower-limb anatomy and biomechanics
3. Peripheral vascular system and assessment
4. Peripheral neurological system and assessment
5. Skin and nail structure and function
6. Clinical documentation
7. History taking, skin and nail assessment
8. Onychopathies
9. Fungal and viral infections

10. Bacterial infections, Footwear
11. Skin neoplasms, Blistering
12. Skin conditions

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Quiz	1 hour	30	N	Individual	N
Reflection	1 hour	30	N	Individual	N
Intra-session Exam	1.5 hours	40	N	Individual	N
Participatio	By conclusion of teaching period	S/U	Y	Individual	Y
Professional Task	By end of teaching period	S/U	Y	Individual	Y

Prescribed Texts

- Frowen, P., O'Donnell, M., Lorimer, D. L., & Burrow, G. (Eds.). (2010). Neale's disorders of the foot (8th ed.). Edinburgh: Churchill Livingstone.

Teaching Periods

Autumn (2025)

Campbelltown

Hybrid

Subject Contact Sean Lanting ([https://directory.westernsydney.edu.au/search/name/Sean Lanting/](https://directory.westernsydney.edu.au/search/name/Sean%20Lanting/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=REHA1003_25-AUT_CA_3#subjects)