

# PUBH 7025 STATISTICAL METHODS IN EPIDEMIOLOGY

**Credit Points** 10

**Legacy Code** 401176

**Coordinator** Haider Mannan ([https://directory.westernsydney.edu.au/search/name/Haider Mannan/](https://directory.westernsydney.edu.au/search/name/Haider%20Mannan/))

**Description** Statistical ideas are integral to the conceptual basis of epidemiology and provide the tools needed to interpret epidemiological information and conduct epidemiological studies. Most professions in the health sciences need to be able to read and interpret statistics relating to individual and population health status and health risks, and to identify appropriate statistical methods to evaluate interventions, health policies and programs. Many public health practitioners are actively involved in surveillance, quantitative research and/or evaluation. This subject aims to support students to reach a level of proficiency in the selection of appropriate statistical methods to address specific research questions with a given dataset, conduct the selected analysis, interpret the results appropriately and draw valid and insightful conclusions about the research question.

**School** Medicine

**Discipline** Epidemiology

**Student Contribution Band** HECS Band 2 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Postgraduate Coursework Level 7 subject

**Pre-requisite(s)** HLTH 7008

**Restrictions**

Students must be enrolled in a postgraduate program.

**Assumed Knowledge**

High school mathematics (arithmetic, formulas and algebra, reading graphs).

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Describe epidemiological data in tabular and graphical format including the calculation and interpretation of measures of disease occurrence
2. Assess a disease-exposure association using appropriate hypothesis tests and calculate confidence intervals for measures of association between exposures and disease
3. Determine whether effect measure modification/or confounding is present in an epidemiological study
4. Explain how the study design determines the method of analysis
5. Select appropriate statistical analyses to address a given research question and carry out the analyses in statistical software
6. Interpret the model output, assess the model fit and test model assumptions
7. Critically appraise published studies by assessing study design and methods of data analysis, as well as interpret study methods, results and conclusions

## Subject Content

1. Use of measurement scales and implications for selection of statistical methods
2. Descriptive techniques to summarise public health data
3. Formulate a scientific question about the relationship of a response variable and predictor variable(s)
4. Use statistical software package (e.g. SAS, Stata, R)
5. Methods for analysing case-control studies (linear and logistic regression)
6. Methods for analysing cohort/longitudinal studies (Poisson regression, negative binomial regression)
7. Methods for time-to-event studies (Kaplan-Meier estimator, logrank test, Cox proportional hazards regression)
8. Inferences about model coefficients, tests of hypotheses and determination of whether interaction and/or confounding is present in epidemiological study
9. Evaluate model fits and test model assumptions
10. Interpret regression coefficients and draw appropriate conclusions from epidemiological data
7. Methods for time-to-event studies (Kaplan-Meier estimator, logrank test, Cox proportional hazards regression)
8. Inferences about model coefficients, tests of hypotheses and determination of whether interaction and/or confounding is present in epidemiological study
10. Interpret regression coefficients and draw appropriate conclusions from epidemiological data

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Case Study	1,000 words	25	N	Individual	N
Case Study	1,500 words	30	N	Individual	N
Report	2,000 words	35	N	Individual	N
Participatio	N/A	10	N	Individual	N

Teaching Periods

## Spring (2024)

**Online**

**Online**

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View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=PUBH7025\\_24-SPR\\_ON\\_2#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=PUBH7025_24-SPR_ON_2#subjects))

## Parramatta - Victoria Rd

**On-site**

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### Online

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