

# PHIL 3019 THOUGHT AND ACTION IN GREECE AND ROME

**Credit Points** 10

**Legacy Code** 102908

**Coordinator** Dimitris Vardoulakis ([https://directory.westernsydney.edu.au/search/name/Dimitris Vardoulakis/](https://directory.westernsydney.edu.au/search/name/Dimitris%20Vardoulakis/))

**Description** The end of the Peloponnesian War marks the end of the classical period in the history of Ancient Greece. The rise of the Macedonian Empire and then of the Roman Republic prompted the ancients to reflect on their social and political existence. In this unit you will examine how the schools of thought from the Hellenistic period onwards influenced the history, politics and culture of the period. The competing conceptions of thought and action had a profound influence in the history of the political events, economic arrangements, and technological progress of the period.

**School** Humanities & Comm Arts

**Discipline** Philosophy

**Student Contribution Band** HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

## Restrictions

Successful completion of 60 credit points in the currently enrolled program.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Review the key schools of thought in antiquity
2. Evaluate the different conceptions of thought and action in the major schools of antiquity
3. Judge how successfully conceptions of thought and action are integrated in the major schools of antiquity
4. Assess the impact of these conceptions of thought and action on the politics, culture and the economy of the Hellenistic, the Republican and the Early Imperial era.

## Subject Content

1. The four major Hellenistic schools of thought: the Academy, the Lyceum, the Garden, the Stoa
2. The influence of the four major schools on the Roman Republic and Early Imperial period

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Log/Workbook	3 x 400 words	30	N	Individual
Log/Workbook	3 x 400 words	30	N	Individual
Essay	2,000 words	40	N	Individual

## Prescribed Texts

- Reader compiled by the Subject co-ordinator

## Teaching Periods

### Autumn

#### Bankstown

##### Day

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View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=PHIL3019\\_22-AUT\\_BA\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=PHIL3019_22-AUT_BA_D#subjects))

#### Parramatta - Victoria Rd

##### Day

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