# PERF 2033 RECORDING STUDIO PRACTICES

**Coordinator** Noel Burgess (https://directory.westernsydney.edu.au/ search/name/Noel Burgess/)

**Description** This subject builds on concepts and practical work from Music Production and Sound Design. It prepares students creatively and technically to undertake self-directed technology-based projects as composers, sound designers and producers. Students will study professional-level sound studios, multi-track, hard disk recording systems, critical listening, and principles of sonic composition and studio production. Students will propose and complete a major studiobased creative project.

School Humanities & Comm Arts

Discipline Music

Student Contribution Band HECS Band 2 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/ currentstudents/current\_students/fees/) page.

Level Undergraduate Level 2 subject

Pre-requisite(s) PERF 1019 OR PERF 1018 OR PERF 1025

Equivalent Subjects PERF 2009 PERF 2013 PERF 2022 PERF 2026 PERF 2031

#### Assumed Knowledge

Students enrolling in this subject are assumed to have a basic working knowledge of computer music and sound recording technologies and concepts, and safe working practices.

## Learning Outcomes

After successful completion of this subject, students will be able to:

- 1. Apply conventional studio production methods
- 2. Identify and employ recording studio production technologies
- 3. Demonstrate and continue to develop critical listening skills
- 4. Design, plan and realise creative production projects
- 5. Mix and record live performances

## Subject Content

- Practical and theoretical examinations of contemporary studio recording technologies and method
- Critical listening skills for sound production
- · Microphone selection and placement
- Practical and theoretical examinations of structured and experimental composition techniques for the recording studio
- · Music production processes in the professional recording studio

### Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Туре                 | Length   | Percent | Threshold | Individual/<br>Group Task |
|----------------------|--|---------|-----------|---------------------------|
| Presentation         | 500 words5<br>minutes<br>including<br>slides and<br>demonstration<br>or recording            | 10<br>1 | Ν         | Individual                |
| Applied<br>Project   | 2 works<br>Minimum<br>6 track-<br>minutes<br>plus 500<br>words written<br>documentatio       | 30      | Ν         | Individual                |
| Professional<br>Task | 2 x Single<br>page analysis<br>graph<br>representing<br>30 seconds<br>of audio               | 10      | Ν         | Individual                |
| Applied<br>Project   | 2 works 6-8<br>minutes of<br>recorded<br>media plus<br>1200 words<br>written<br>documentatio | 50      | Ν         | Individual                |
| Participation        | Minimum<br>2 hrs per<br>student  | S/U     | Y         | Individual                |

**Teaching Periods** 

#### Autumn (2024) Penrith (Kingswood)

#### On-site

Subject Contact Noel Burgess (https://directory.westernsydney.edu.au/ search/name/Noel Burgess/)

View timetable (https://classregistration.westernsydney.edu.au/even/ timetable/?subject\_code=PERF2033\_24-AUT\_KW\_1#subjects)