

NURS 7064 CLINICAL TEACHING AND WORKPLACE LEARNING FOR COMPETENT PRACTICE

Credit Points 10

Legacy Code 401437

Coordinator Jacqueline Rojo ([https://directory.westernsydney.edu.au/search/name/Jacqueline Rojo/](https://directory.westernsydney.edu.au/search/name/Jacqueline%20Rojo/))

Description This subject prepares educators and clinicians for their role in clinical education by examining educational theory and its relevance and application to teaching and learning in the clinical workplace. Students will identify and operationalise key priorities for learning and teaching in their organisation and address these by providing appropriate and relevant teaching and learning experiences that build the capacity of colleagues (this can also be extended to include patient and family education). The subject also explores the principles and challenges that are associated with the assessment of competence and the strategies that can be utilised to further develop the knowledge and skills of the clinical educator in the professional practice environment.

School Nursing & Midwifery

Discipline Nursing, Not Elsewhere Classified.

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 7 subject

Equivalent Subjects LGYA 7676 - Clinical Teaching and Professional Development NURS 7014 - Clinical Teaching and Professional Development

Restrictions

Students must be enrolled in a postgraduate program.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critique the role of clinical teaching and workplace learning and the role that this has for building workforce capacity.
2. Apply educational theory to construct meaningful clinical workplace learning experiences.
3. Critically analyse the impact of clinical teaching and learning on patient outcomes.
4. Compare and contrast the principles and challenges associated with competency assessment in nursing and midwifery.
5. Appraise the principles of performance development and apply when creating a performance development plan.
6. Critically reflect on and evaluate their own performance as an assessor during and after conducting competency assessments.

Subject Content

Building workforce capacity and the impact of this for better patient outcomes

Teaching in the clinical setting/ opportunities for learning

Education and workplace learning theories (psychological, sociological and postmodern)

Workplaces as learning environments /learning through the demands of practice

Interprofessional education: Learning about, from and with others

The clinical learning curriculum

Patient and family/carer education

The roles of the clinical educator, legislative frameworks and standards/ scope of practice

Principles of competency assessment and attainment

Performance development strategies and evaluation

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Report	1,500 words	40	N	Individual	N
Presentation	15-minute video recording	45	N	Individual	N
Peer Review	750 words	15	N	Individual	N

Teaching Periods

Spring (2025) Online

Online

Subject Contact Jacqueline Rojo ([https://directory.westernsydney.edu.au/search/name/Jacqueline Rojo/](https://directory.westernsydney.edu.au/search/name/Jacqueline%20Rojo/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=NURS7064_25-SPR_ON_2#subjects)