

# NURS 7040 PERSPECTIVES ON NURSING

**Credit Points** 10

**Legacy Code** 400774

**Coordinator** Antoinette Cotton ([https://directory.westernsydney.edu.au/search/name/Antoinette Cotton/](https://directory.westernsydney.edu.au/search/name/Antoinette+Cotton/))

**Description** This subject addresses the origins and development of nursing knowledge. A major focus is the development and progress of the discipline of nursing. It includes an in-depth exploration of the history and philosophy of nursing science, including epistemology and strategies for theory generation in nursing. The impact of borrowed perspectives on research, theory and practice in the discipline of nursing is also explored. In addition, the subject addresses the development of theoretical perspectives in nursing including areas of controversy in the discipline. Numerous perspectives on the relationship between nursing theory, research and practice are considered. A major emphasis in the subject is development of knowledge and understanding of the link between nursing theory, research, practice and related issues.

**School** Nursing & Midwifery

**Discipline** General Nursing

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Postgraduate Coursework Level 7 subject

**Equivalent Subjects** LGYA 71 49 - Nursing Knowledge Concepts Models and Theories

**Restrictions**

Students must be enrolled in a postgraduate program.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Appraise major perspectives in nursing and their impacts on the development and application of nursing theories and conceptual models
2. Synthesize the applicability and importance of nursing theories for nursing science, practice and research.
3. Critically evaluate major approaches to concept development, concept analysis and concept clarification
4. Critically evaluate concepts applicable to own area and level of nursing practice using concept analysis methods
5. Critically reflect on espoused and personal-theory-in-use in nursing practice in general and the application of one's own nursing practice in particular

## Subject Content

Empirics  
 Evolution of the discipline of nursing  
 Generating theory from practice  
 Human science and nursing  
 Inductive approaches to theory development  
 Nursing epistemology  
 Nursing development unit model

Paradigmatic perspectives in nursing  
 Philosophy and nursing  
 Reflective practice  
 Social science and nursing epistemology  
 Analysis and evaluation of conceptual models and theories of nursing  
 Conceptual models and nursing theories  
 Future of nursing theory  
 Ideas in nursing knowledge (concepts, constructs, propositions, hypothesis, theories, principles, laws, frameworks and models)  
 International perspectives on nursing theory  
 Nursing theory as a guide to practice and research  
 Theory-practice debate

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Essay	2500 words	50	N	Individual
Essay	2500 words	50	N	Individual

Prescribed Texts

- There is no essential textbook.

Teaching Periods

## Autumn

### Online

#### Online

**Subject Contact** Antoinette Cotton ([https://directory.westernsydney.edu.au/search/name/Antoinette Cotton/](https://directory.westernsydney.edu.au/search/name/Antoinette+Cotton/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=NURS7040\\_22-AUT\\_ON\\_0#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS7040_22-AUT_ON_0#subjects))