

# NURS 3043 MIDWIFE AS A FACILITATOR OF LEARNING

**Credit Points** 10

**Coordinator** Fiona Arundell ([https://directory.westernsydney.edu.au/search/name/Fiona Arundell/](https://directory.westernsydney.edu.au/search/name/Fiona%20Arundell/))

**Description** In this subject students will gain knowledge of adult learning principles and skills in facilitating learning in a range of hospital and community settings, including group antenatal care and childbirth and parenting education sessions. The role of the midwife in supporting women to make informed choices and be self-determined will be explored. In addition, students will gain knowledge and skills in facilitating student and peer learning and will begin to understand their role in teaching and learning as a registered midwife.

**School** Nursing & Midwifery

**Discipline** Midwifery

**Student Contribution Band** HECS Band 1 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Restrictions**

Students must be enrolled in 4684 Bachelor of Midwifery

## Learning Outcomes

1. Apply adult learning principles when working with students, peers, women and families.
2. Appraise the skills required for group facilitation
3. Facilitate learning by using a range of communication skills
4. Promote health improvement, women's choices and self-determination through an educational process
5. Evaluate a range of teaching strategies and resources to facilitate health learning for women and families
6. Critically analyse the role of the midwife in supporting student, new graduate and peer learning

## Subject Content

- Principles of adult learning
- Communication skills
- Group facilitation skills
- Strategies and resources used in group based learning
- Digital health resources and emerging technologies to enable learning
- Role of the midwife in supporting student and peer learning
- Supporting women's right to make informed choices and self-determination
- Motivational interviewing and supporting behaviour change

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Viva Voce	15 minutes	20	N	Individual	Y
Presentation	10 minute presentation	20	N	Individual	Y
Reflection	750 word reflection	20	N	Individual	Y
Critical Review	1000 words	40	N	Individual	Y

**Prescribed Texts**

- Pairman, S., Tracy, S., Dahlen, H., Dixon, L. (2019). *Midwifery: Preparation for practice*, (4th ed.). Chatswood, N.S.W: Elsevier, Australia

**Teaching Periods**

**Spring (2025)**

**Parramatta - Victoria Rd**

**On-site**

**Subject Contact** Fiona Arundell ([https://directory.westernsydney.edu.au/search/name/Fiona Arundell/](https://directory.westernsydney.edu.au/search/name/Fiona%20Arundell/))

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=NURS3043\\_25-SPR\\_PS\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=NURS3043_25-SPR_PS_1#subjects))