

NURS 3003 CLINICAL LEADERSHIP AND PROFESSIONAL RELATIONSHIPS

Credit Points 10

Legacy Code 401213

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Description The unit explores fundamental concepts and issues related to leadership in nursing and midwifery. The unit focuses on exploration of contemporary innovative approaches to leadership that may contribute to nursing and midwifery standards, person and woman centred practice, critical reflection and critical thinking in dynamic healthcare contexts.

School Nursing & Midwifery

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Equivalent Subjects NURS 3019 Leadership in Graduate Practice NURS 3021 Leadership in Nursing and Midwifery

Restrictions Students must be enrolled in 4691 Bachelor of Nursing, 4692 Bachelor of Nursing (Graduate Entry) or 4684 Bachelor of Midwifery or 4780 Bachelor of Nursing - WSU Online. Students must be enrolled in 4780 to enrol in WSU Online Campus subjects.

Assumed Knowledge

Professional communication, roles and responsibilities of the Registered Nurse and the Midwife, ethical and legal frameworks for practice, behavioural and social sciences, critical frameworks.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critique contemporary clinical leadership approaches in nursing and midwifery practice.
2. Differentiate between leadership and management in relation to clinical nursing or midwifery practice.
3. Appraise facilitators and barriers to effective clinical leadership in the provision of optimal person and woman-centred care at different levels of experience in nursing and midwifery practice.
4. Evaluate strategies for change and innovation processes in contemporary primary healthcare contexts.
5. Apply strategies required for effective building, motivating and leading of collaborative healthcare teams in clinical practice.

Subject Content

1. Contemporary, emerging and innovative approaches to leadership in healthcare contexts
2. Leading and enhancing person and women-centred care
3. Emotional and spiritual intelligence and leadership

4. Reflection, self-assessment, feedback and critical thinking in relation to leadership
5. Participation, delegation, advocacy and empowerment for leaders in the health care sector
6. Leaders as change agents
7. Leading in a changing environment
8. Building, motivating and leading collaborative teams
9. Communication, conflict resolution and negotiation
10. Quality improvement methodologies

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Participation activities: 6 tasks, best 4 marks included in final marks	30 minutes each activity	20	N	Individual
Essay: Critical reflection Scenario-Based Essay	1,500 words	50	N	Individual
Presentation: 15 minutes Group Work (Team Presentation)		30	N	Group

Teaching Periods