

NURS 1017 PRIMARY HEALTH CARE IN ACTION

Credit Points 10

Legacy Code 401001

Coordinator Neeta Reddy ([https://directory.westernsydney.edu.au/search/name/Neeta Reddy/](https://directory.westernsydney.edu.au/search/name/Neeta%20Reddy/))

Description This subject introduces nursing and midwifery students to Primary Health Care (PHC) as a social model of health and a World Health Organization (WHO) strategy for achieving just and humane health care. The subject explores the impact and relevance of PHC as a framework for organising an Australian health care system that decreases health inequities and optimises the health of all people. Students will examine the dimensions of PHC that assist in establishing collaborative partnerships in which people are supported to take responsibility for their health, including members of culturally diverse groups.

School Nursing & Midwifery

Discipline General Nursing

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Restrictions

Students must be enrolled in 4691 Bachelor of Nursing or 4693 Bachelor of Nursing (Advanced) or 4780 Bachelor of Nursing - WSU Online or 4684 Bachelor of Midwifery.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify the principles and practices of primary health care including health promotion, prevention and screening, early intervention, treatment, and management
2. Identify regional, national, and global health priority areas in primary health care to inform evidence based practice.
3. Explain factors that affect, or potentially affect, the health and wellbeing of people and populations to determine priorities for action and/or for referral
4. Analyse issues that impact culturally safe health care for and with Aboriginal and Torres Strait Islander people in urban, rural, and remote community settings
5. Discuss strategies that promote health literacy and community support to optimise health-related decisions
6. Communicate health promotion information that is appropriate to the person's level of health literacy

Subject Content

1. Concept of health and wellbeing and primary health care (PHC), health literacy
2. Role of nurses and midwives in PHC - Integrated Care Model
3. Contemporary issues in Aboriginal and Torres Strait Islander people

4. Culture and diversity in primary health care - refugee, migrant LGBTQIA
5. Primary health care principles in context
6. Health promotion and The Ottawa Charter
7. Global health issues - SDGs and sustainability
8. Primary health care through the lifespan

Special Requirements

Essential equipment

Access to an internet enabled device is essential in order to be able to: access course materials; to participate in discussion groups; and to access additional resources provided by the lecturer during the session. See

http://www.westernsydney.edu.au/currentstudents/current_students/services_and_facilities/uwsonline_student_support (http://www.westernsydney.edu.au/currentstudents/current_students/services_and_facilities/uwsonline_student_support/)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Quiz	30 minutes	20	N	Individual	Y
Case Study	1,000 words	40	N	Individual	Y
Poster	500 words	40	N	Individual	Y
Participatio	All teaching weeks	S/U	Y	Individual	Y

WSU Online

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Quiz	30 minutes x 2	30	N	Individual	Y
Case Study	1000 words	40	N	Individual	Y
Poster	500 words	30	N	Individual	Y

Teaching Periods

WSU Online TRI-3 (2024)

Wsu Online

Online

Subject Contact Fleur Vanderheld ([https://directory.westernsydney.edu.au/search/name/Fleur Vanderheld/](https://directory.westernsydney.edu.au/search/name/Fleur%20Vanderheld/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS1017_24-OT3_OW_2#subjects)

WSU Online TRI-1 (2025)

Wsu Online

Online

Subject Contact Neeta Reddy ([https://directory.westernsydney.edu.au/search/name/Neeta Reddy/](https://directory.westernsydney.edu.au/search/name/Neeta%20Reddy/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=NURS1017_25-OT1_OW_2#subjects)

Autumn (2025)

Campbelltown

On-site

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Hawkesbury

On-site

Subject Contact Neeta Reddy ([https://directory.westernsydney.edu.au/search/name/Neeta Reddy/](https://directory.westernsydney.edu.au/search/name/Neeta%20Reddy/))

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Liverpool

On-site

Subject Contact Neeta Reddy ([https://directory.westernsydney.edu.au/search/name/Neeta Reddy/](https://directory.westernsydney.edu.au/search/name/Neeta%20Reddy/))

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Parramatta - Victoria Rd

On-site

Subject Contact Neeta Reddy ([https://directory.westernsydney.edu.au/search/name/Neeta Reddy/](https://directory.westernsydney.edu.au/search/name/Neeta%20Reddy/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=NURS1017_25-AUT_PS_1#subjects)

WSU Online TRI-2 (2025)

Wsu Online

Online

Subject Contact Neeta Reddy ([https://directory.westernsydney.edu.au/search/name/Neeta Reddy/](https://directory.westernsydney.edu.au/search/name/Neeta%20Reddy/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=NURS1017_25-OT2_OW_2#subjects)

WSU Online TRI-3 (2025)

Wsu Online

Online

Subject Contact Fleur Vanderheld ([https://directory.westernsydney.edu.au/search/name/Fleur Vanderheld/](https://directory.westernsydney.edu.au/search/name/Fleur%20Vanderheld/))

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