

NATS 3044 COMPLEX CASE STUDIES IN SCIENCE

Credit Points 10

Legacy Code 301261

Coordinator Graham Jones ([https://directory.westernsydney.edu.au/search/name/Graham Jones/](https://directory.westernsydney.edu.au/search/name/Graham%20Jones/))

Description Science and the scientific process of discovery have been successful in offering explanations for the world we live in. Even seemingly simple problems can disguise a far greater degree of complexity. Indeed, the more we develop our tools for scientific discovery the greater the degree of complexity that is revealed. Exploring and unravelling the complexity of the world we live in requires integrative and multidisciplinary research frameworks, and it can be complicated further by the relationship between science and society, culturally, socially, economically and politically. In this subject we will begin the life-long journey to develop the enquiring scientific mind by exploring the complexities of seemingly innocuous everyday elements. Students will critically examine such perspectives in a series of contemporary 'real-life' case studies such as foods and food security, medicines and drugs.

School Science

Discipline Natural and Physical Sciences, Not Elsewhere Classified.

Student Contribution Band HECS Band 2 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Incompatible Subjects NATS 2023 Integrated Science

Restrictions

Successful completion of 60 credit points

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Articulate how seemingly simple problems and interactions hide complex information.
2. Analyse the complexity of the problem and develop a process to explore in greater detail the nature of the problem.
3. Apply research tools to pose solutions to the \diamond ecomplex \diamond f problem at hand.
4. Critically evaluate the ways in which scientists from different disciplines can work together to solve complex problems.

Subject Content

1. Nature of science and scientific research including bias, complexity and uncertainty.
2. Experts and knowledge ? the role of science in planning and decision-making processes
3. Understanding of the nature of the problem ? using literature to reveal complexity.
4. Developing skills to explore the nature of the problem ? seeing the unseen.
5. Communication of science peers, including the wider society as applicable.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Proposal	1 page	15	N	Individual
Report	1,000 words	15	N	Individual
Reflection	750 words	25	N	Individual
Presentation	10 minutes	10	N	Group
Poster	1 page	20	N	Group
Quiz	20 minutes	15	N	Individual

Teaching Periods

Spring (2023)

Campbelltown

On-site

Subject Contact Andrew Shalliker ([https://directory.westernsydney.edu.au/search/name/Andrew Shalliker/](https://directory.westernsydney.edu.au/search/name/Andrew%20Shalliker/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=NATS3044_23-SPR_CA_1#subjects)

Hawkesbury

On-site

Subject Contact Graham Jones ([https://directory.westernsydney.edu.au/search/name/Graham Jones/](https://directory.westernsydney.edu.au/search/name/Graham%20Jones/))

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Hybrid

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Parramatta - Victoria Rd

On-site

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Spring (2024)

Campbelltown

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