

# NATS 0009 HEALTH COMMUNICATION (WSTC)

**Credit Points** 10

**Legacy Code** 900081

**Coordinator** Ryan Sidoti ([https://directory.westernsydney.edu.au/search/name/Ryan Sidoti/](https://directory.westernsydney.edu.au/search/name/Ryan%20Sidoti/))

**Description** Health Care Professionals work in an environment where a high level of communication with others is of paramount importance. Oral, written and interpersonal communication skills form the cornerstone of good professional practice. This unit is designed to help students develop self-awareness, increase their confidence and skills in communicating with others in preparation for the practicum experiences during their undergraduate studies.

**School** Western Sydney The College

**Discipline** Natural and Physical Sciences, Not Elsewhere Classified.

**Student Contribution Band** HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 0 Preparatory subject

**Equivalent Subjects** LGYB 1382 - Nursing Communication (UWSC)

**Restrictions** This subject is only available to College students enrolled in Foundation Studies programs.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify verbal and non-verbal cues and how they relate to health.
2. Employ different types of questioning, speaking and listening skills and demonstrate an awareness of their benefits and limitations.
3. Reflect on own communication strengths and areas for improvement and how these impact on subjective and objective communication.
4. Examine the impact of cultural and situational context on communication when working with people from diverse backgrounds.
5. Provide evidence of written and verbal communication skills used in a range of contexts including data entry, charts, journals, reports and publicity (this includes the appropriate use of medical terminology).
6. Demonstrate effective interpersonal skills used in team work and holistic practice.
7. Demonstrate the ability to work legally and ethically within healthcare.

## Subject Content

Understanding communication and its application in health and nursing: verbal, non-verbal and textual  
Introduction to cultural and situational sensitivity, safety and competences.

Working ethically, legally, collaboratively and effectively in health care  
The importance of reflection and self-awareness and its influence on communication, learning and the relationship to professional life

The practice of health & nursing: examining contexts for professional practice & implications for communication such as effective listening & professional documentation

Understanding communication and its application in health and nursing: verbal, non-verbal and textual

Introduction to cultural and situational sensitivity, safety and competences.

Working ethically, legally, collaboratively and effectively in health care

The importance of reflection and self-awareness and its influence on communication, learning and the relationship to professional life

The practice of health & nursing: examining contexts for professional practice & implications for communication such as effective listening & professional documentation

Understanding communication and its application in health and nursing: verbal, non-verbal and textual

Introduction to cultural and situational sensitivity, safety and competences.

Working ethically, legally, collaboratively and effectively in health care

The importance of reflection and self-awareness and its influence on communication, learning and the relationship to professional life

The practice of health & nursing: examining contexts for professional practice & implications for communication such as effective listening & professional documentation

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Reflection	700 words	20%	N	Individual
Presentation	In-class - 10 mins	20%	N	Group
Professional Task	In-class - 75 mins	35%	N	Individual
Simulation	In-class - 30 mins	25%	N	Individual

Teaching Periods

## Term 1

### Nirimba Education Precinct

#### Day

**Subject Contact** Ryan Sidoti ([https://directory.westernsydney.edu.au/search/name/Ryan Sidoti/](https://directory.westernsydney.edu.au/search/name/Ryan%20Sidoti/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=NATS0009\\_22-T1\\_BL\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NATS0009_22-T1_BL_D#subjects))

## Term 2

### Nirimba Education Precinct

#### Day

**Subject Contact** Ryan Sidoti ([https://directory.westernsydney.edu.au/search/name/Ryan Sidoti/](https://directory.westernsydney.edu.au/search/name/Ryan%20Sidoti/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=NATS0009\\_22-T2\\_BL\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NATS0009_22-T2_BL_D#subjects))