

MEDI 7064 APPLIED CLINICAL SCIENCES 3

Credit Points 40

Legacy Code 401280

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Description During Applied Clinical Sciences 3 students will complete clinical attachments from the pool of clinical rotations (General Medicine 2 or 3, Surgery 2 or 3, General Practice, Aboriginal Health, Critical Care, Paediatrics, Obstetrics and Gynaecology, Mental Health and Oncology) which they did not undertake during enrolment in unit 401279 'Applied Clinical Science 2'. Placements may be held across a range of hospitals and community-based services and organisations in Greater Western Sydney, Bathurst or Lismore. The learning and assessment requirements of each rotation are consistent across training sites. This learning is underpinned by the theoretical modules 'Professional and Personal Development 3', 'Professional Portfolio 3' and 'Scientific Streams 3'. Students will also prepare for barrier exams and continue their MD Scholarly Project. Experiential learning is supported by campus, clinical school and online activities designed to prepare students for clinical practice as a graduate doctor. Note: The professional practice students undertake in this unit is a minimum of 525 hours (subject to location-based placement availability) Note: Travel and accommodation - Students are required to arrange and pay for their own travel, accommodation and living expenses whilst on clinical placement.

School Medicine

Student Contribution Band HECS Band 3 40cp

Level Postgraduate Coursework Level 7 subject

Pre-requisite(s) MEDI 7063

Incompatible Subjects MEDI 4002 - Integrated Clinical Rotations 3
MEDI 4001 - Integrated Clinical Rotations 2
MEDI 4004 - Integrated Clinical Rotations General

Restrictions

Students must be enrolled in program 4758 - Doctor of Medicine.

Assumed Knowledge

Medical science.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Patient Care: Provides patient centred care at all stages of care, from pre-pregnancy to end of life
2. Health in the Community: Promotes the health and wellbeing of individuals and populations, with particular focus on Greater Western Sydney, rural, regional and Aboriginal and Torres Strait Islander communities
3. Personal and professional development: Evaluates and continuously develops own personal and professional capabilities, and those of others
4. Scientific basis of medicine: Applies a sound understanding of the biomedical, psychological and social sciences to medical practice

Subject Content

1. Theoretical Modules
 - Professional and Personal Development 3.
 - Scientific Streams 3
 - Addiction
 - Trauma and Injury
 - Professional Portfolio 3
2. Attachment Modules
3. MD Scholarly Project Year 5
4. 2 x Conference weeks

Special Requirements

Legislative pre-requisites

Students are required to obtain and provide all necessary documentation to be verified by NSW ClinConnect. This verification is a requirement of the NSW Health Department for all students enrolled in medical programs. If a student fails to produce this documentation to ClinConnect they will not be able to attend hospital and health service teaching sessions, and placements. Attendance is a mandatory requirement of the program to ensure that professional competencies are met. Failure to attend will result in a Fail grade for the subject.

All Students

To be eligible to enrol in and attend a health-related placement in your program, students must meet Western Sydney University requirements **and** Special Legislative Requirements to be assessed in their first year of study against the following:

1. National Criminal History Check: Students must have a current check valid for their entire program. Criminal history check must be an Australia wide check, include the student's full name matching their Student ID card and date of birth offences listed. If a student has a criminal history identified on their check, they must provide a Clinical Placement Authority Card (CPAC from the NSW HealthShare Employment Screening and Review Unit: https://www.health.nsw.gov.au/careers/student_clearance/Documents/appendix-10-student-application.pdf)
- International students must additionally have a translated International Police Check or statutory declaration.
2. A NSW Working with Children Check (WWCC) clearance letter issued under the category of volunteer valid for their entire program.
3. A current approved first aid certificate valid for their entire program, approved provider courses can be found at <http://training.gov.au>
4. A completed vaccination/immunisation card with all serology results containing expiry dates and currency must be maintained by the compliance for their entire program.
5. NSW Undertaking/Declaration form.
6. Completed any additional health forms required (such as NSW Health Code of Conduct, Health Student Undertaking/Declaration and Assessment Tool).
7. Relevant Local Health District specific documentation as requested. Contact your School for further details. Resources are also available on the Placement Hub (https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/) website.

Inherent Requirements

Students must also meet the inherent requirements of the program as outlined in the Western Sydney University Inherent Requirements for Medicine:

(www.uws.edu.au/ir/inherent_requirements/inherent_requirements_for_medicine_courses)
([https://hbook.westernsydney.edu.au/subject-details/medi7064/\(www.uws.edu.au/ir/inherent_requirements/inherent_requirements_for_medicine_courses\)](https://hbook.westernsydney.edu.au/subject-details/medi7064/(www.uws.edu.au/ir/inherent_requirements/inherent_requirements_for_medicine_courses)))

Inherent requirements are personal capabilities which are essential for achieving the learning outcomes of the Program or Subject in a way that will preserve the integrity of the University's teaching, learning and assessment standards and the accreditation requirements for the program. The Disability Education Standard, Section 3.4 (3) states:

"In assessing whether an adjustment to the course, unit of the course or program in which the student is enrolled, or proposes to be enrolled, is reasonable, the provider is entitled to maintain the academic requirements of the course or program, and other requirements or components that are inherent in or essential to its nature. Note: In providing for students with disabilities, a provider may continue to ensure the integrity of its courses or programs and assessment requirements and processes, so that those on whom it confers an award can present themselves as having the appropriate knowledge, experience and expertise implicit in the holding of that particular award."

Teaching Periods