# MATH 1014 MATHEMATICS

**Credit Points** 10

Legacy Code 300672

**Coordinator** Colin Reid (https://directory.westernsydney.edu.au/search/name/Colin Reid/)

**Description** This Level 1 subject provides a solid foundation in the theory and applications of differential calculus, as well as some introductory work on complex numbers. It is the first of two subjects developing aspects of calculus.

School Computer, Data & Math Sciences

**Discipline** Mathematics

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current\_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects LGYA 4423 Concepts of Mathematics

**Incompatible Subjects** LGYA 4295 Mathematics for Business MATH 1016 Mathematics for Engineers 1

#### Restrictions

Students may complete the three subjects Quantitative Thinking, Analysis of Change and Maths 1A in the following order. MATH 1026 Quantitative Thinking, MATH 1001 Analysis of Change, MATH 1014 Mathematics 1A. This means that students may complete MATH 1026 before attempting MATH 1001, but not after. MATH 1001 and MATH 1026 may be attempted before MATH 1014, but not after. Students may not enrol in MATH 1026 and MATH 1001 or MATH 1026 and MATH 1014 or MATH 1001 and MATH 1014 in the same teaching session. Students enrolled in the Bachelor of Engineering (Honours), Bachelor of Engineering or Bachelor of Engineering Science may not enrol in any of the subjects MATH 1001, MATH 1026 or MATH 1014.

#### **Assumed Knowledge**

Mathematics achieved at Bands 5-6, or knowledge equivalent to 300830 Analysis of Change.

# **Learning Outcomes**

On successful completion of this subject, students should be able to:

- 1. Define i and operate with complex numbers.
- 2. Define and manipulate the following functions: exponential, trigonometric, hyperbolic, logarithmic, inverse trig and inverse hyperbolic.
- Find limits of functions and determine if a function is continuous or differentiable.
- 4. Find the derivatives of functions.
- 5. Apply correctly techniques of differential calculus to problems involving optimization, curve sketching and rates of change.
- 6. Calculate basic integrals.

# **Subject Content**

- Functions and Inverse Functions: Functions and their Graphs; Trigonometric, Exponential, and Hyperbolic Functions; Inverse Functions; Logarithmic Functions; Inverse Trigonometric and Hyperbolic Functions.

- Complex Numbers: Definition; Basic Operations; Argand Diagram; Polar Form: Euler's Formula: De Moivre's Theorem: Powers and Roots.
- Limits and Continuity: Limit of a Function; Limit Laws; One-Sided Limits; Limits at Infinity; The Sandwich Theorem; Vertical and Horizontal Asymptotes; Intermediate Value Theorem.
- Differentiation: Definition of the Derivative; Differentiability implies Continuity; Derivatives of Polynomials and Exponential Functions; Product and Quotient Rules; Chain Rule; Implicit Differentiation; Derivatives of Trigonometric and Hyperbolic Func
- Applications of Derivatives: Maximum and Minimum Values; Extreme Value Theorem; Roll's Theorem and the Mean Value Theorem; Monotonic Functions and the First Derivative Test; Concavity and Curve Sketching; Applied Optimization; Indeterminate Forms an' L'
- Integration: Antiderivatives; Indefinite and Definite Integrals; Connection between the Definite and Indefinite Integrals.

#### **Assessment**

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Туре	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Short Answer	45 minutes	10	N	Individual	Υ
Short Answer	45 minutes	10	N	Individual	Υ
Short Answer	45 minutes	15	N	Individual	Υ
Short Answer	45 minutes	15	N	Individual	Υ
Final Exam	3 hours	50	Υ	Individual	Υ

#### **Spring Online**

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Туре	Length	Percent	Threshold	Individual/ Group Task	•
Numerical Problem Solving	5 hours	10	N	Individual	Υ
Numerical Problem Solving	5 hours	10	N	Individual	Υ
Numerical Problem Solving	5 hours	15	N	Individual	Υ
Numerical Problem Solving	5 hours	15	N	Individual	Υ
Numerical Problem Solving	3 hours	50	Υ	Individual	Υ

#### **Prescribed Texts**

Stewart, J. (2016). Calculus: Early transcendentals (8th ed.).
Boston, MA: Cengage Learning.

Teaching Periods

# **Spring (2024)**

#### Campbelltown

#### On-site

Subject Contact Charles Zworestine (https://directory.westernsydney.edu.au/search/name/Charles Zworestine/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=MATH1014\_24-SPR\_CA\_1#subjects)

#### Parramatta - Victoria Rd

#### On-site

Subject Contact Charles Zworestine (https:// directory.westernsydney.edu.au/search/name/Charles Zworestine/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=MATH1014\_24-SPR\_PS\_1#subjects)

# Surabaya Semester 1 (2024)

## Surabaya

#### On-site

Subject Contact Colin Reid (https://directory.westernsydney.edu.au/search/name/Colin Reid/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=MATH1014\_24-IS1\_SU\_1#subjects)

## **Autumn (2025)**

#### Campbelltown

#### Hybrid

**Subject Contact** Colin Reid (https://directory.westernsydney.edu.au/search/name/Colin Reid/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject\_code=MATH1014\_25-AUT\_CA\_3#subjects)

#### Penrith (Kingswood)

#### Hvbrid

Subject Contact Colin Reid (https://directory.westernsydney.edu.au/search/name/Colin Reid/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject\_code=MATH1014\_25-AUT\_KW\_3#subjects)

#### Parramatta - Victoria Rd

#### Hybrid

Subject Contact Colin Reid (https://directory.westernsydney.edu.au/search/name/Colin Reid/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject\_code=MATH1014\_25-AUT\_PS\_3#subjects)

# **Spring (2025)**

#### Campbelltown

#### On-site

Subject Contact Charles Zworestine (https://directory.westernsydney.edu.au/search/name/Charles Zworestine/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject\_code=MATH1014\_25-SPR\_CA\_1#subjects)

#### Parramatta - Victoria Rd

#### On-site

**Subject Contact** Charles Zworestine (https://directory.westernsydney.edu.au/search/name/Charles Zworestine/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject\_code=MATH1014\_25-SPR\_PS\_1#subjects)

# Surabaya Semester 1 (2025)

#### Surabaya

#### On-site

**Subject Contact** Colin Reid (https://directory.westernsydney.edu.au/search/name/Colin Reid/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject\_code=MATH1014\_25-IS1\_SU\_1#subjects)