

LAWS 3073 ELDER LAW INDUSTRY PLACEMENT

Credit Points 10

Legacy Code 201020

Coordinator Elen Seymour ([https://directory.westernsydney.edu.au/search/name/Elen Seymour/](https://directory.westernsydney.edu.au/search/name/Elen%20Seymour/))

Description This elective work integrated learning unit builds on the knowledge base of 200632 Elder Law to provide work experience for later year Law students. Students who have successfully completed 200632 Elder Law will be eligible to apply for this industry experience. The placement will consist of a full time ten day placement at selected industry workplaces with supervision by experienced legal practitioners. The unit will provide students with real-life work experiences in the legal issues associated with the practice of elder law and with an appreciation of the professional responsibilities essential for a 21st Century legal practitioner.

School Law

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) LAWS 3016

Restrictions Places in this subject are limited. Students will be selected based on the following: 1. Submission of a 500 word statement of interest in seeking to undertake the unit; and 2. Completion of a satisfactory joint interview process with the subject Coordinator and representative of Industry Partner. Note: the School of Law will manually enrol a list of approved students following an Expression of Interest process.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Examine the operation of Elder Law in practical contexts.
2. Propose solutions to Elder Law related client problems and issues in practical contexts.
3. Perform legal writing tasks within a practical legal and Elder Law context
4. Reflect on professional development experiences and needs.

Subject Content

1. Elder law in practical contexts.
 2. Elder law related client problems, issues and solutions.
 3. Practical legal writing tasks in the Elder law operational context.
 4. Researching practical issues and solutions
 5. Professional development: reflection on experiences and needs.
- Students will undertake a ten-day placement in an Elder Law industry practice during which students will be engaged in the evaluation and production of Elder Law legal service tasks that may include the preparation of an application to the Guardianship Division of the New South Wales Civil and Administrative Tribunal (NCAT) for a financial management order, guardianship orders or reviews of powers of attorney within a practical legal and Elder Law context.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Report: Pre-Placement Plan	500 words	10	N	Individual
Professional Placement Performance	10 days	30	Y	Individual
Proposal: Post-Placement Research Project Outline	500 words	10	N	Individual
Report: Post-Placement Research Project Report	2,000 words	50	N	Individual

Prescribed Texts

- Field, Sue, K. Williams and C. Sappideen, Elder Law: A Guide to Working with older Australians, The Federation Press, Sydney, 2018.

Teaching Periods