

# LANG 3065 MEDICAL INTERPRETING (UG)

**Credit Points** 10

**Legacy Code** 100197

**Coordinator** Dae Young Kim ([https://directory.westernsydney.edu.au/search/name/Dae Young Kim/](https://directory.westernsydney.edu.au/search/name/Dae%20Young%20Kim/))

**Description** This subject aims to develop students' skills in interpreting at the professional level (formerly NAATI Level 3) through the modes of dialogue interpreting, consecutive interpreting, simultaneous interpreting, and sight translation in the domain of health services. Lectures are held in English for students of all languages. The tutorials are language specific in Arabic, Japanese, Mandarin and Spanish.

**School** Humanities & Comm Arts

**Discipline** Translating and Interpreting

**Student Contribution Band** HECS Band 1 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Assumed Knowledge**

Bilingual competence in English and one of the languages offered by the School for the interpreting and translation programs.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. interpret a dialogue with segments of up to 60 words in length, in simulated triangular medical situations;
2. interpret accurately over the phone or via video-link in medical/health settings;
3. sight-translate documents such as medical papers, consent forms, information sheets, into both languages;
4. interpret consecutively into both languages, passages of up to 300 words in length;
5. interpret simultaneously into both languages, medical conference material as well as doctor's consultations with mental health patients
6. acquire an understanding of doctor-patient communication in the Australian context
7. apply essential knowledge of medical language, its history and etymology, and use the vocabulary relating to advanced medical matters;
8. explain the ethical and cultural considerations of Health Care Interpreters;
9. apply knowledge of the Australian medical system and of the medical system in the country/ies where the student's other language is spoken;
10. demonstrate the skills to recognise prefixes, suffixes and root words, identify their meanings and build words, and identify words used with pathological conditions.

## Subject Content

The history and main features of medical language

Theory and practice of simultaneous interpreting in medical settings

Theory and practice of dialogue interpreting in medical settings

Theory and practice of consecutive interpreting in medical settings  
 Theory and practice of telephone and video-link interpreting in medical/health settings  
 Theory and practice of sight translation of medical documents  
 Basic concepts and vocabulary relating to advanced medical matters  
 Knowledge relating to working as a Health Care Interpreter  
 Knowledge relating to the role and ethics of a Health Care Interpreter  
 Knowledge relating to the Health Care systems of Australia  
 Medical Terminology: prefixes, suffixes, and root words

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Professional TBA Task		50	N	Individual	Y
Final Exam	30 to 40 minutes	40	N	Individual	Y
Quiz	1 hour	10	N	Individual	Y

Teaching Periods

## Spring (2024)

**Parramatta - Victoria Rd**

**On-site**

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View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=LANG3065\\_24-SPR\\_PS\\_1#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG3065_24-SPR_PS_1#subjects))

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