LANG 3030 DISCOURSE ANALYSIS

Credit Points 10

Legacy Code 101946

Coordinator Adrian Hale (https://directory.westernsydney.edu.au/search/name/Adrian Hale/)

Description This subject explores language at the discourse level, introducing different linguistic approaches used in the analysis of discourse. It provides a general overview of major theoretical frameworks and current issues in discourse analysis. It examines authentic spoken and written examples, and demonstrates how discourse analysis is relevant to other disciplines such as media and communication, education, cultural and gender studies, and so on.

School Humanities & Comm Arts

Discipline Linguistics

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) LANG 1014

Equivalent Subjects LANG 3085 - Text and Discourse in English

Learning Outcomes

On successful completion of this subject, students should be able to:

- demonstrate general knowledge of different theories and analytic tools of discourse analysis
- demonstrate awareness of the ways speakers and writers use language according to the situation and communication goals
- 3. select discourse analytic approaches
- 4. apply discourse analytic approaches in their own research.

Subject Content

- An Overview of traditions of discourse analysis, e.g. conversation analysis, The ethnography of communication, pragmatics, genre analysis and Critical discourse analysis
- An Overview of key readings in The field, e.g. writings of Foucault, Bakhtin, Fairclough, Kress and van Leeuwen, Cameron, van Dijk
- An introduction to approaches that address technologically mediated and multimodal discourse.
- applications of discourse analytic approaches in research: e.g.
 discourse in educational settings, discourse across cultures, discourse and gender, discourse and identity, discourse and conflict.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Type | Length | Percent | Threshold | Individual/ Group Task | • |
|-------|---------------|---------|-----------|---------------------------|---|
| Essay | 1000 words | 35 | N | Individual | Υ |

| Report | 1000 | 15 | N | Individual | Υ |
|--------|-------|----|---|------------|---|
| | words | | | | |
| Report | 2000 | 50 | N | Individual | Υ |
| | words | | | | |

Teaching Periods

Spring (2024)

Parramatta - Victoria Rd

On-site

Subject Contact Adrian Hale (https://directory.westernsydney.edu.au/search/name/Adrian Hale/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG3030_24-SPR_PS_1#subjects)

Spring (2025)

Parramatta - Victoria Rd

On-site

Subject Contact Adrian Hale (https://directory.westernsydney.edu.au/search/name/Adrian Hale/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=LANG3030_25-SPR_PS_1#subjects)