

# LANG 2055 ENGLISH TEXT

**Credit Points** 10

**Coordinator** David McInnes ([https://directory.westernsydney.edu.au/search/name/David McInnes/](https://directory.westernsydney.edu.au/search/name/David%20McInnes/))

**Description** The English Language is always used in context. The contexts in which we use English require us to use the language in specific ways. This unit introduces students to the analysis of English texts in context. Students will learn how to analyse text structure and purpose, and they will learn how to analyse the systems of the English language as they are used to facilitate context specific and context appropriate communication. Working between models of social contexts and the language level systems of English, students will develop a greater level of skill in using English for exposition, explanation, reporting, recounting and narrating.

**School** Humanities & Comm Arts

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Outline the relationship between text and context using functional models of context.
2. Describe the function, structure and features of key English text types/genres including recount, report, exposition, explanation and narrative
3. Outline the contextual dimensions of real-world texts used/produced across a range of contexts using the ideas of field, tenor and mode.
4. Analyse the use of English systems and structures to account for language use in context at lexicogrammatical and discourse levels.

## Subject Content

1. Functional models of language, context and text.
2. Generic analysis of texts types including reports, recounts, narratives, explanations and expositions.
3. Models of context of situation including Field, Tenor and Mode.
4. Language analysis and text descriptions articulated to text structure, purpose and contextual variables including lexicogrammatical systems of transitivity, mood and theme and discourse level systems of thematic progression, hierarchies of periodicity and grammatical metaphor.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Discourse analysis	3 x analysis tasks (20% each) 40 minutes each	60	N	Individual

Short answer	2 x writing tasks (20% each) 500 words each	40	N	Individual
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Teaching Periods

## 2022 Semester 1

### Bankstown

#### Day

**Subject Contact** David McInnes ([https://directory.westernsydney.edu.au/search/name/David McInnes/](https://directory.westernsydney.edu.au/search/name/David%20McInnes/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=LANG2055\\_22-AUT\\_BA\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG2055_22-AUT_BA_D#subjects))

### Parramatta - Victoria Rd

#### Day

**Subject Contact** David McInnes ([https://directory.westernsydney.edu.au/search/name/David McInnes/](https://directory.westernsydney.edu.au/search/name/David%20McInnes/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=LANG2055\\_22-AUT\\_PS\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG2055_22-AUT_PS_D#subjects))