

LANG 2051 WRITING AND READING SCI-FI AND FANTASY

Credit Points 10

Legacy Code 102772

Coordinator Mette Jakobsen ([https://directory.westernsydney.edu.au/search/name/Mette Jakobsen/](https://directory.westernsydney.edu.au/search/name/Mette%20Jakobsen/))

Description This subject covers the basic creative writing techniques for 'worldbuilding' in the genres of science fiction and fantasy. Through guided reading and writing you'll explore what happens when ordinary human predicaments are deepened and complicated when represented as happening in a world not our own: one with different physical laws, belief systems, technologies and cultural practices. In a workshop environment, you will build outward from a 'story-bud' about an alternative or alien world to explore the logic of that world and its implications for the creation of believable characters, setting, action and - overall - the development of a successful story.

School Humanities & Comm Arts

Discipline Literature

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Incompatible Subjects LANG 3090 - Writing and Reading Sci Fi and Fantasy

Restrictions

Successful completion of 40 credit points of study in currently enrolled program.

Assumed Knowledge

Good standard of written English expression.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate an understanding of the characteristics of science fiction and fantasy fiction.
2. Apply the techniques of world-building to flesh out story ideas.
3. Effectively utilise face-to-face and online workshop environments for the brainstorming of ideas and the troubleshooting of work in progress.
4. Critically assess works of published Science Fiction and Fantasy to identify the logic of world-building.
5. Demonstrate competence in writing coherent and credible fantasy or science fiction.
6. Identify the qualities of effective writing; and
7. Demonstrate those qualities in their own writing.

Subject Content

1. Genre reading for writing technique.
2. The story-bud: graft from an existing stock or invent something wholly new?

3. Consequential logic and the rules of invention: 'if this is so, then what...'
4. Cosmologies: world-building beliefs.
5. Science and Physics: how much do you need to know?
6. Future technologies and savage worlds: what kind of detail do I need?
7. Writing the credible incredible setting.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Log/ Workbook	3 x 300 words	25	N	Individual	N
Applied Project	1,000 words	25	N	Individual	N
Applied Project	1,500 words	40	N	Individual	N
Participatio	Weeks 1 - 14	10	N	Individual	N

Prescribed Texts

- LANG 2051 Electronic Reader (A collection of weekly reading resources selected by the subject coordinator)

Teaching Periods

Autumn (2025)

Parramatta - Victoria Rd

On-site

Subject Contact Mette Jakobsen ([https://directory.westernsydney.edu.au/search/name/Mette Jakobsen/](https://directory.westernsydney.edu.au/search/name/Mette%20Jakobsen/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=LANG2051_25-AUT_PS_1#subjects)