

LANG 2011 CHINESE 203

Credit Points 10

Legacy Code 102026

Coordinator Chong Han ([https://directory.westernsydney.edu.au/search/name/Chong Han/](https://directory.westernsydney.edu.au/search/name/Chong%20Han/))

Description This is an intermediate level unit of modern Chinese (Mandarin) language and its culture suitable for students who undertake it as part of the Chinese major or sub-major or as an elective subject. It further develops students' language skills acquired in Chinese 201 and 202 to a level of proficiency to satisfy their general social needs. While students' aural/oral skills are further developed, emphasis is placed on reading and writing. A working knowledge of approximately 800 simplified Chinese characters is developed. Aspects of Chinese culture and society are explored through research work. Differentiated learning and assessment tasks and multimedia activities are utilised to cater to non-background and quasi-background learners. The unit is not suitable for background speakers (i.e., who have completed formal secondary education where Mandarin Chinese is used as an official language and also the language of instruction at the School). Note: Students enrolling in this unit as part of a major or sub major in Chinese are encouraged enrol in Chinese 204 at the same time.

School Humanities & Comm Arts

Discipline Eastern Asian Languages

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Equivalent Subjects LANG 2030 - Language and Communication Skills 2B Chinese

Incompatible Subjects LGYA 0055 - Chinese 301

LANG 3021 - Chinese 302

LANG 3022 - Chinese 303 Twentieth-Century Chinese Literature

LANG 3023 - Chinese 304 Chinese Classical Literature

LANG 3024 - Chinese 305 Chinese Cinema

LANG 3026 - Chinese 307 The Cultural Context of China

LANG 3025 - Chinese 306 Traditional Chinese Thought

Assumed Knowledge

Successful completion of 20 credit points of Chinese Language at Level 1 or equivalent.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. demonstrate a reasonable level of competence in interacting with Chinese speaking people in a range of everyday situations;
2. use approximately 800 Chinese characters and 400 simplified compounds;
3. demonstrate understanding of fundamental grammatical structures in the language and the ability to use them;
4. identify basic cohesive devices and discourse strategies in Chinese;
5. construct short compositions in simplified Chinese characters;

6. demonstrate a general understanding of Chinese culture and contemporary Chinese society.

Subject Content

Activities and tasks aimed at developing listening comprehension and speaking skills at post beginner level

Activities and tasks to develop grammatical forms at the post-beginner level

An examination of conversational form and function mappings at the post-beginner level

Writing notice, review, scripts and short stories using the grammatical structures learned on various topics.

An examination of cultural aspects in Chinese-speaking communities

Inherent Requirements

There are inherent requirements for this subject that you must meet in order to successfully complete this subject. Make sure you read and understand the requirements for your subject online.

Inherent Requirements (https://www.westernsydney.edu.au/ir/inherent_requirements/)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Task-based Portfolio	5-8 minutes oral presentation (20%); Reading and Writing tasks (20%)	40	N	Individual
Research Project on Cultural, Social or Linguistic Issue	800 to 1200 words	30	N	Individual
Final in-class test	2 hours	30	N	Individual

Prescribed Texts

- Qi, R. Chinese 203: Reading Materials. UWS: The UWS Printing Shop.
- Ma, Yamin & Li, Xinying. (2015) Chinese Made Easy 3 Textbook (Simplified Character Version) (3rd edition). Hong Kong: Joint Publishing (H.K.) Co., Ltd.
- A collection of language and culture-specific exercises will be developed and made available on vUWS. This section will be updated regularly.

Teaching Periods

Spring

Bankstown

Day

Subject Contact Chong Han ([https://directory.westernsydney.edu.au/search/name/Chong Han/](https://directory.westernsydney.edu.au/search/name/Chong%20Han/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG2011_22-SPR_BA_D#subjects)

Parramatta - Victoria Rd

Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG2011_22-SPR_PS_D#subjects)