

LANG 1035 AUSTRALIAN INDIGENOUS LANGUAGES REVITALISATION

Credit Points 10

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Description Where do iconic Australian words and place names come from? Words like koala, waratah, kangaroo, Parramatta belong to the original languages of Australia. We all know a few words like this, but we often don't know much about the languages to which they belong. In this subject you will learn about the current revitalisation of Australian Indigenous languages that reflect national and international movements of decolonisation recognising the rich knowledges, cultures and histories of First Nations peoples. Students - Indigenous, non-Indigenous Australian and international students alike - will have the opportunity to learn from the achievements of Indigenous people who are actively revitalising the languages of south-eastern Australia.

School Humanities & Comm Arts

Discipline Australian Indigenous Languages

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Learning Outcomes

After successful completion of this subject, students will be able to:

1. Define key concepts and considerations in language revitalisation;
2. Describe examples of language revitalisation internationally;
3. Discuss the diversity that exists within and between Indigenous Australians and their languages in relation to Australian history from colonisation to the present;
4. Describe the basis for language revitalisation from archival and community sources;
5. Identify key characteristics of Indigenous Australian languages, linguistic similarities and differences and spelling systems;
6. Appraise own understanding of new knowledge related to Indigenous Australian languages and peoples, and their language revitalisation achievements, particularly across south-eastern Australia.

Subject Content

- Language revitalisation movements and progress in Australia and the world
- Histories of Australian Indigenous languages and their peoples
- Diversity of language revitalisation ecologies
- Experiences and achievements in language revitalisation across south-eastern Australia
- Key characteristics of Australian Indigenous languages and their spelling systems
- Important considerations in language revitalisation

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Quiz	15 minutes in Week 3	25	N	Individual	N
Presentatio	5 minute in-class presentation in Weeks 9-12 plus 1000-word written summary	35	N	Individual	N
Applied Project	5 minutes	40	N	Individual	N