

LANG 1029 FOUNDATIONS OF ACADEMIC ENGLISH

Credit Points 10

Legacy Code 102735

Coordinator Adrian Hale ([https://directory.westernsydney.edu.au/search/name/Adrian Hale/](https://directory.westernsydney.edu.au/search/name/Adrian%20Hale/))

Description Academic English is a particular kind of English that is used in academic writing and other professional contexts. This subject aims to improve students' written communication skills in academic English. The subject content includes English grammar as well as analytical reading and writing in academic English. Students will also learn to identify and to make cogent and sophisticated arguments using various written formats. Student work will be assessed in terms of theoretical and applied knowledge as well as in terms of writing skills.

School Humanities & Comm Arts

Discipline Linguistics

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects HUMN 1002 - Analytical Reading and Writing
HUMN 1003 - Analytical Reading and Writing (WSTC) LANG 1031 - Foundations of Academic English (WSTC)

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate university-level skills in reading, writing and analytical reasoning.
2. Identify and analyse arguments across different textual genres.
3. Construct formal and structured responses in academic English.
4. Develop practical and theoretical skills in formal grammar.
5. Construct logical arguments.
6. Engage with a range of Englishes, including Aboriginal and Torres Strait Islander varieties of English.
7. Integrate source material into student responses.

Subject Content

The history of the English language.
Vocabulary, lexicon and register in Academic English.
Performance of writing and reading across different academic texts.
Research, structure, argumentation and referencing in formal writing.
The sociolinguistics of grammar, accent and registers in different Englishes.
The semiotics of denotation and connotation in English words.
Formal and applied grammar.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Quiz	30 minutes per quiz	20	N	Individual	N
Quiz	2 hours per quiz	10	N	Individual	N
Essay	1,500 words in total	30	N	Individual	Y
Essay	1,000 words	30	N	Individual	Y
Participation	The participation mark will be tied to the student performance of in-class discussion and writing tasks, which will be assessed over a 2-hour period (cumulative)	10	N	Individual	Y

Prescribed Texts

- Hale, Adrian, & Basides, Helen. (2023). Keys to Academic English. Cambridge University Press.

Teaching Periods

Spring (2024)

Bankstown City

On-site

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG1029_24-SPR_BK_1#subjects)

Penrith (Kingswood)

On-site

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Online

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Parramatta - Victoria Rd

On-site

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Autumn (2025)

Bankstown City

On-site

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Penrith (Kingswood)

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Spring (2025)

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